

# Southwestern College Academic Senate

## Resolution in Support of Adopting the OEI Rubric for Online Courses

WHEREAS, the Academic Senate of the California Community Colleges Resolution 9.01 S15 encourages “local senates to establish rubrics for online course standards and Resolution 9.03 F18 encourages local senates “to adopt the CVC-OEI Course Design Rubric for local use and explore the development of local peer online course review”; and

WHEREAS, The California Community Colleges’ California Virtual Campus-Online Education Initiative (CVC-OEI) has developed and vetted a Course Design Rubric that promotes student success in online courses, guides faculty in meeting accreditation and regulatory requirements, provides standards relating to content presentation, interaction, assessment, and web accessibility, and is central to Southwestern College’s training for online and hybrid instructors; and

WHEREAS, online courses in the CVC-OEI Course Exchange that are aligned to the OEI Course Design Rubric have a success rate 4.9 percentage points above the statewide average;

WHEREAS, The CVC-OEI has indicated in its 5-Year Roadmap that local peer online course review is planned as an activity intended to increase course and degree completion;

RESOLVED, That the Academic Senate of Southwestern College holds that the standards in the OEI Course Design Rubric represent best practices for online teaching and learning; and

RESOLVED, That the Academic Senate of Southwestern College adopts the OEI Course Design Rubric for local use and recommends that faculty use it as a guide when designing online and hybrid courses in order to meet accreditation and regulatory requirements and support student success; and

RESOLVED, That the Academic Senate of Southwestern College recommends applying to join the CVC-OEI Consortium and developing a local Peer Online Course Review program.

First Read: October 8, 2019

Approved: October 15, 2019