



# California Community Colleges

## MEMORANDUM

Apportionments 20-02| Via Website

August 28, 2020

TO: Chief Executive Officers  
Chief Business Officers  
CCCCO – All Staff

FROM: Fiscal Services Unit  
College Finance and Facilities Planning Division

RE: August Revision to the 2019-20 Second Principal & 2020-21 Advance Apportionment

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This memo reflects August updates to the 2019-20 Second Principal (P2) and 2020-21 Advance (AD) Apportionment certifications and supersedes Apportionments Memos 19-05 and 20-01. The 2020 Budget Act (Senate Bill 74 as amended by Assembly Bill 89 and associated trailer bill) appropriates funds for various purposes to the California Community Colleges, including the Student Centered Funding Formula (SCFF) and other categorical programs. The August Revisions to the 2019-20 P2 and 2020-21 AD are reflected in the exhibits referenced below and are available on the Chancellor's Office's [Fiscal Services Unit Apportionment Reports website](#).

For questions regarding the SCFF calculations or any general matters within this memo, please contact the Fiscal Services Unit at [apportionments@cccco.edu](mailto:apportionments@cccco.edu). For questions on specific categorical program apportionments, please contact the appropriate staff identified in the contact list at the end of this memo.

### EXHIBITS

This memo is accompanied by the following August Revision exhibits:

- 2020-21 AD Exhibit R: SCFF Apportionment Summary Schedule.
- 2020-21 AD Exhibit A12: Monthly District Apportionments and Payments by Program.
- 2020-21 AD B-4: Monthly Payment Schedule by County and District.
- 2019-20 P2 Exhibit A Net Gen Summary: Reflects allocation of \$162 million in additional General Fund towards the 2019-20 P2 SCFF.
- 2019-20 P2 Exhibit C (Pending): Reflects District SCFF funding based on appropriated General Fund resources.

## **Summary of Changes:**

Changes since the prior 2019-20 P2 and 2020-21 AD certifications include the following:

- Disbursement of \$162 million in 2019-20 SCFF General Fund in August 2020.
- Apportionment of 2020-21 SCFF General Fund through January instead of November through a deferral of Student Equity and Achievement (SEA) program funding beginning in August to align with the statutory deferral schedule.
- Accelerated payment of a majority of other 2020-21 categorical program funding, through January 2021 instead of June 2021, to assist districts with cash flow flexibility.

## **BACKGROUND**

### **August Revision to the 2019-20 P2:**

The August revision to the 2019-20 P2 includes the disbursement of an additional \$162 million in state General Fund out of the \$516 million that was appropriated to the 2019-20 SCFF as a part of the 2020 Budget Act. The remaining \$354 million is pending administrative establishment of the authority to spend those resources at the State Controller's Office (SCO). We are working closely with the Department of Finance and SCO to expedite this process. The 2019-20 P2 Exhibit C reflects the availability of all of the appropriated General Fund resources and reflects a revenue deficit of 0.95%. The 2019-20 P2 Exhibit A Net Gen Summary reflects General Fund payments made through June, the additional \$162 million allocated in August and the remaining net General Fund that will be disbursed in subsequent months. We anticipate that the majority of the remaining net General Fund will be available by October.

### **2020-20 AD:**

At the Advance apportionment, the Chancellor's Office uses assumptions and estimates for the major components of the SCFF that are largely consistent with factors used to develop the Budget Act to provide resources for the first seven (7) months of the fiscal year. Ultimately, this preliminary estimate of district Total Computational Revenue (TCR) and offsetting revenues will differ from calculations used during subsequent apportionment periods when more refined data points are available. The Advance apportionment provides an SCFF general apportionment certification that is based on the highest of the following:

- The revenue calculated under the main SCFF.
- The hold harmless revenue based on 2017-18 TCR, with the 2018-19 COLA of 2.71%, 2019-20 COLA of 3.26%, and the 2020-21 COLA of 0.00%, compounded.
- The hold harmless revenue generated using current year (projected) FTES multiplied by the FTES rates identified in the 2017-18 fiscal year plus basic allocation funding.

With respect to full-time equivalent student (FTES) and supplemental and success data points, values from 2019-20 were carried forward to 2020-21. With regard to offsetting property tax and enrollment fee revenues, the Advance apportionment reflects the estimates

used to develop the General Fund appropriations included in the 2020 Budget Act. Consistent with prior years, the Budget Act does not formalize any automatic increases in state General Fund appropriations for cases when offsetting revenue collections are lower than original estimates.

The Exhibit R is a summary document used in place of the Exhibit C at the Advance apportionment which identifies each district's components of the SCFF and the various revenue sources (i.e., General Fund, property taxes, enrollment fees, 2015-16 Full-Time Faculty Hiring, and Education Protection Account (EPA)) used by the Chancellor's Office to fund each district's TCR. This year, the Exhibit R has been updated to include detail on the various components of the SCFF and assumptions used to calculate the Advance apportionment.

## **ADJUSTMENTS**

### **Revenue Deficits:**

Despite aligning major components of Apportionments to estimates used at the Budget Act, there remains a shortfall in estimated General Fund need versus appropriated General Fund. To align General Fund disbursements with available resources, a proportional reduction of 0.85% to almost all districts is required. The estimated need is based on the General Fund appropriated in the Budget Act and the amount deferred from the SCFF appropriation into the 2021-22 fiscal year. Because excess tax districts do not receive General Fund (with the exception of required minimum EPA payments and 2015-16 Full-Time Faculty allocations), they do not participate in the proportional reduction. Consistent with past practice, revenue deficits are resolved through a proportional reduction to TCR, which proportionally decreases district General Fund need. This reduction is not an official reduction to TCR, rather it is only used to apply a proportional reduction to general apportionments to align with available General Fund.

Challenges with revenue estimates are a long-standing issue for our system. Unlike K-12 education funding, there is no automatic backfill or continuous appropriation to protect community colleges from variances in revenue estimates. We will continue to work with the Governor and the Legislature to seek an automatic adjustment to General Fund revenues to offset any misaligned estimates used in the budget process to provide improved funding predictability for our system.

### **Deferrals:**

The coronavirus disease 2019 (COVID-19) pandemic has resulted in enormous hardship for families, businesses, and governments at all levels. In addition, the emergency has caused a seismic shift in the state's economic conditions. The enacted budget is reflective of this reality and includes an unprecedented level of deferrals (delayed payments) to schools and community colleges.

The 2020 Budget Act defers a total of \$1.45 billion in apportionment funding from 2020-21 to 2021-22 based on the following schedule:

- \$253,243,000 of the February 2021 apportionment revenue shall be deferred to November 2021.
- \$300,000,000 of the March 2021 apportionment revenue shall be deferred to October 2021.
- \$300,000,000 of the April 2021 apportionment revenue shall be deferred to September 2021.
- \$300,000,000 of the May 2021 apportionment revenue shall be deferred to August 2021.
- \$300,000,000 of the June 2021 apportionment revenue shall be deferred to July 2021.

These deferrals were all reduced from the 2020-21 SCFF budget schedule, however this level of deferral cannot be made solely from the SCFF budget schedule during the months specified in statute. The current estimated 2020-21 SCFF General Fund need is \$2.6 billion, leaving a balance of just over \$1.1 billion to fund the SCFF budget schedule for the first 7 months of the fiscal year before deferrals become applicable. However, based on the traditional monthly apportionment schedule, available General Fund for the SCFF would be exhausted in November. To address this situation, the Budget Act provides authority for the Chancellor’s Office to defer categorical program funding and transfer those resources to the SCFF budget schedule to the extent necessary to ensure the deferrals begin according to the schedule in statute and that SCFF apportionments are funded for the first 7 months of the year.

The August revision of the Advance Apportionment reflects the transfer of \$415 million in SEA program resources to the SCFF so that deferrals can be made as specified in statute and SCFF General Fund apportionments can be made through January as intended. SEA funds will be included as part of the \$1.45 billion budget deferral. Deferrals generally allow districts to proceed without interruption to programs. Districts rely on savings and low cost borrowing to supplement cash flow in order to maintain the same level of service.

**Deferral Equity:**

A district’s reliance on the General Fund to cover their TCR varies widely depending on district property tax receipts. As a result, General Fund deferrals do not equitably impact districts across our system. To distribute the impact of deferrals as equitably as possible, 2020-21 deferrals will largely be made in proportion to district TCR. This process adjusts apportionments so that a specified minimum amount of TCR is provided after accounting for all revenue sources including General Fund, property taxes, enrollment fees, 2015-16 Full-Time Faculty Hiring, and EPA. The process results in all districts receiving a minimum of approximately 83% of their TCR. Districts with more than 83% of their TCR covered by other revenues sources will still receive that higher funding, but receive no additional SCFF General Fund apportionment until deferrals are repaid in 2021-22.

State leaders hope to receive federal aid to rescind a portion of the deferrals—\$791 million of the \$1.45 billion total. However, such funding is not assured. Should federal resources become available, the deferral schedule may change to reflect stimulus support.

**Categorical Programs:**

The 2020-21 AD also accelerates the disbursement of most categorical program funding, releasing funds by January 2021 rather than June 2021, to assist districts with cash flow. The Exhibit A12 provides anticipated apportionment allocations for the SCFF and the majority of categorical programs through the end of this fiscal year to assist with cash flow planning. The Exhibit R reflects the amount of funds deferred to 2021-22 for each district from their SCFF General Fund and SEA program allocations that will be repaid from July through November of 2021.

This revision also includes the allocation of nearly half of the COVID-19 Response Block Grant funding. The remaining \$66 million is pending the administrative establishment of expenditure at the SCO. See Fiscal Standards memo 20-08 at the following [link for additional details](#).

**Contacts:**

For any general questions regarding this memorandum, please contact the Fiscal Services Unit at [apportionments@cccco.edu](mailto:apportionments@cccco.edu). For questions regarding specific categorical programs, please contact the appropriate staff specified below.

Contact List for Categorical Programs

| Program                                      | Name              | Email Address  | Phone number   |
|--|-------------------|--|----------------|
| Access to Print and Electronic Info          | Linda Vann        | <a href="mailto:lvann@cccco.edu">lvann@cccco.edu</a>                 | (916) 322-3234 |
| Adult Education Block Grant                  | Neil Kelly        | <a href="mailto:nkelly@cccco.edu">nkelly@cccco.edu</a>               | (916) 324-8895 |
| Apprenticeship Allowance                     | Nick Esquivel     | <a href="mailto:nesquivel@cccco.edu">nesquivel@cccco.edu</a>         | (916) 445-4670 |
| COVID-19 Response Block Grant                | Lorena Romero     | <a href="mailto:lromero@cccco.edu">lromero@cccco.edu</a>             | (916) 322-3668 |
| California College Promise                   | Ruby Nieto        | <a href="mailto:rnieto@cccco.edu">rnieto@cccco.edu</a>               | (916) 322-4300 |
| CalWORKs                                     | Karen Baker       | <a href="mailto:kbaker@cccco.edu">kbaker@cccco.edu</a>               | (916) 445-8504 |
| Childcare Tax Bailout                        | Rina Rojas        | <a href="mailto:rrojas@cccco.edu">rrojas@cccco.edu</a>               | (916) 324-2564 |
| College Promise (BOG Fee Waivers Admin )     | Ruby Nieto        | <a href="mailto:rnieto@cccco.edu">rnieto@cccco.edu</a>               | (916) 322-4300 |
| College Rapid Rehousing                      | Colleen Ganley    | <a href="mailto:cganley@cccco.edu">cganley@cccco.edu</a>             | (916) 323-3865 |
| College Specific Allocations                 | Jubilee Smallwood | <a href="mailto:jsmallwood@cccco.edu">jsmallwood@cccco.edu</a>       | (916) 327-6225 |
| Cooperative Agencies Resources for Education | Jillian Luis      | <a href="mailto:jluis@cccco.edu">jluis@cccco.edu</a>                 | (916) 322-5246 |
| Disabled Student Program                     | Linda Vann        | <a href="mailto:lvann@cccco.edu">lvann@cccco.edu</a>                 | (916) 322-3234 |
| Deaf and Hard of Hearing                     | Linda Vann        | <a href="mailto:lvann@cccco.edu">lvann@cccco.edu</a>                 | (916) 322-3234 |
| Digital Course Materials                     | Leslie LeBlanc    | <a href="mailto:lleblance@cccco.edu">lleblance@cccco.edu</a>         | (916) 323-2768 |
| Extended Opportunity Programs and Services   | Jillian Luis      | <a href="mailto:jluis@cccco.edu">jluis@cccco.edu</a>                 | (916) 322-5246 |
| Equal Employment Opportunity                 | Legal Main Line   | <a href="mailto:legallaffairs@cccco.edu">legallaffairs@cccco.edu</a> | (916) 445-4826 |
| Financial Aid Technology                     | Gina Browne       | <a href="mailto:gbrowne@cccco.edu">gbrowne@cccco.edu</a>             | (916) 324-4744 |
| Foster Care Education Program                | Rina Rojas        | <a href="mailto:rrojas@cccco.edu">rrojas@cccco.edu</a>               | (916) 324-2564 |
| Full Time Faculty Hiring                     | Michael Yarber    | <a href="mailto:myarber@cccco.edu">myarber@cccco.edu</a>             | (916) 322-5815 |
| Guided Pathways                              | Barbara Lezon     | <a href="mailto:blezon@cccco.edu">blezon@cccco.edu</a>               | (916) 323-5275 |
| Hunger Free Campus                           | Colleen Ganley    | <a href="mailto:cganley@cccco.edu">cganley@cccco.edu</a>             | (916) 323-3865 |
| Integrated Technology                        | Gary Bird         | <a href="mailto:gbird@cccco.edu">gbird@cccco.edu</a>                 | (916) 327-5904 |
| K12 Strong Workforce                         | Sandra Sanchez    | <a href="mailto:ssanchez@cccco.edu">ssanchez@cccco.edu</a>           | (916) 322-0935 |
| Maintenance Allowance                        | Wrenna Finche     | <a href="mailto:wfinche@cccco.edu">wfinche@cccco.edu</a>             | (916) 445-8026 |
| Nextup                                       | Colleen Ganley    | <a href="mailto:cganley@cccco.edu">cganley@cccco.edu</a>             | (916) 323-3865 |
| Nursing Education                            | Brenda Fong       | <a href="mailto:bfong@cccco.edu">bfong@cccco.edu</a>                 | (916) 323-2758 |
| Part-Time Faculty Compensation               | Michael Yarber    | <a href="mailto:myarber@cccco.edu">myarber@cccco.edu</a>             | (916) 322-5815 |
| PT Health Ins. Benefits                      | Michael Yarber    | <a href="mailto:myarber@cccco.edu">myarber@cccco.edu</a>             | (916) 322-5815 |
| PT Office Hours                              | Michael Yarber    | <a href="mailto:myarber@cccco.edu">myarber@cccco.edu</a>             | (916) 322-5815 |
| Physical Plant and Instructional Planning    | Hoang Nguyen      | <a href="mailto:hnguyen@cccco.edu">hnguyen@cccco.edu</a>             | (916) 327-5363 |
| Return to IV                                 | Ruby Nieto        | <a href="mailto:rnieto@cccco.edu">rnieto@cccco.edu</a>               | (916) 322-4300 |
| Student Financial Aid Admin                  | Ruby Nieto        | <a href="mailto:rnieto@cccco.edu">rnieto@cccco.edu</a>               | (916) 322-4300 |
| Special Trustee AB318 Restricted Exp         | Patricia Servin   | <a href="mailto:pservin@cccco.edu">pservin@cccco.edu</a>             | (916) 445-1163 |
| State Hospital                               | Linda Vann        | <a href="mailto:lvann@cccco.edu">lvann@cccco.edu</a>                 | (916) 322-3234 |
| Strong Workforce Program                     | Sandra Sanchez    | <a href="mailto:ssanchez@cccco.edu">ssanchez@cccco.edu</a>           | (916) 322-0935 |
| Student Equity and Achievement               | Barbara Lezon     | <a href="mailto:blezon@cccco.edu">blezon@cccco.edu</a>               | (916) 323-5275 |
| Student Success Completion Grant             | Ruby Nieto        | <a href="mailto:rnieto@cccco.edu">rnieto@cccco.edu</a>               | (916) 322-4300 |
| Veteran Resource Center                      | Jackie Chacon     | <a href="mailto:jchacon@cccco.edu">jchacon@cccco.edu</a>             | (916) 327-5361 |
| Prior Year Correction, Categorical           | Jubilee Smallwood | <a href="mailto:jsmallwood@cccco.edu">jsmallwood@cccco.edu</a>       | (916) 327-6225 |

**California Community Colleges  
2019-20 Second Principal Apportionment Revision (Pending)  
Southwestern CCD  
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**Total Computational Revenue and Revenue Sources**

|  |  |  |                              |
|--|--|--|------------------------------|
| <b>Total Computational Revenue (TCR)</b>                           |  |  |                              |
| I. Base Allocation (FTES + Basic Allocation)                       |  | \$   | 66,810,329                   |
| II. Supplemental Allocation  |  |  | 21,247,524                   |
| III. Student Success Allocation                                    |  |  | 8,351,874                    |
|  |  | Student Centered Funding Formula (SCFF) Calculated Revenue | \$ 96,409,727                |
|  |  | 2019-20 Hold Harmless Protection Adjustment                | 1,813,877                    |
|  |  | <b>2019-20 TCR</b>   | <b>\$ 98,223,604</b>         |
| <b>Revenue Sources</b>   |  |  |                              |
| Property Tax   |  | \$   | 31,206,131                   |
| Less Property Tax Excess   |  |  | -                            |
| Student Enrollment Fees  |  |  | 5,006,147                    |
| Education Protection Account (EPA)                                 | Calculation: Funded FTES x \$100 min or \$520.04 max | Funded FTES: 14,209.08                                     | x Rate: \$511.81             |
|  |  |  | 7,272,384                    |
| State General Entitlement  |  |  | 53,805,665                   |
| <b>Exhibit A</b>   |  |  |                              |
| Main General Fund Apportionment                                    |  | \$   | 52,955,533                   |
| Full-Time Faculty Hiring (FTFH) Apportionment (2015-16 Funds Only) |  |  | 850,132                      |
|  | <b>Total State General Entitlement</b>               |  | <b>\$53,805,665</b>          |
| Adjustment(s)  |  |  | -                            |
|  | <b>Total Exhibit A</b>                               |  | <b>\$53,805,665</b>          |
|  |  | <b>Available Revenue</b>                                   | <b>\$ 97,290,327</b>         |
|  |  | <b>2019-20 TCR</b>   | <b>98,223,604</b>            |
|  | Revenue Deficit Percentage                           | 0.9502%  | Revenue Deficit \$ (933,277) |

**Supporting Sections**

**Section Ia: FTES Data and Calculations**

| variable                         | a                 | b                     | c                      | d                  | e                     | f = b + c + d + e     | g = f<br>(except credit =<br>(a + b + f)/3) | h                 | i = g + h         |
|----------------------------------|-------------------|-----------------------|------------------------|--------------------|-----------------------|-----------------------|---|-------------------|-------------------|
| FTES Category                    | 2017-18<br>Funded | 2018-19<br>Applied #3 | 2019-20<br>Restoration | 2019-20<br>Decline | 2019-20<br>Adjustment | 2019-20<br>Applied #1 | 2019-20<br>Applied #2                       | 2019-20<br>Growth | 2019-20<br>Funded |
| Credit                           | 12,778.47         | 14,199.03             | 488.99                 | -                  | -                     | 14,688.02             | 13,888.51                                   | -                 | 13,888.51         |
| Incarcerated Credit              | 72.45             | 62.87                 | (31.89)                | -                  | -                     | 30.98                 | 30.98                                       | -                 | 30.98             |
| Special Admit Credit             | 232.12            | 201.63                | (12.13)                | -                  | -                     | 189.50                | 189.50                                      | -                 | 189.50            |
| CDCP                             | 38.40             | 44.87                 | 5.95                   | -                  | -                     | 50.82                 | 50.82                                       | -                 | 50.82             |
| Noncredit                        | 196.28            | 185.89                | (136.62)               | -                  | -                     | 49.27                 | 49.27                                       | -                 | 49.27             |
| <b>Total FTES=&gt;&gt;&gt;</b>   | <b>13,317.72</b>  | <b>14,694.29</b>      | <b>314.30</b>          | <b>-</b>           | <b>-</b>              | <b>15,008.59</b>      | <b>14,209.08</b>                            | <b>-</b>          | <b>14,209.08</b>  |
| <b>Total Values=&gt;&gt;&gt;</b> |                   | <b>\$59,291,596</b>   | <b>\$1,284,472</b>     | <b>\$0</b>         | <b>\$0</b>            |                       |   |                   |                   |
| Change from PY to CY=>>>         |                   | <b>\$1,284,473</b>    |                        |                    |                       |                       |   |                   |                   |

| variable             | j = g x l<br>2019-20<br>Applied #2<br>Revenue | k = h x l<br>2019-20<br>Growth Revenue | l<br>2019-20<br>Rate \$ | m = i x l<br>2019-20<br>Total Revenue |
|----------------------|---|--|-------------------------|---------------------------------------|
| FTES Category        | 2019-20<br>Applied #2<br>Revenue              | 2019-20<br>Growth Revenue              | 2019-20<br>Rate \$      | 2019-20<br>Total Revenue              |
| Credit               | \$55,679,023                                  | \$0                                    | \$4,009.00              | \$55,679,023                          |
| Incarcerated Credit  | 174,168                                       | -                                      | \$5,621.94              | 174,168                               |
| Special Admit Credit | 1,065,358                                     | -                                      | \$5,621.94              | 1,065,358                             |
| CDCP                 | 285,707                                       | -                                      | \$5,621.94              | 285,707                               |
| Noncredit            | 166,564                                       | -                                      | \$3,380.63              | 166,564                               |
| <b>Total</b>         | <b>\$57,370,820</b>                           | <b>\$0</b>                             |                         | <b>\$57,370,820</b>                   |

| n                     | o = f + h             | p = n - o                 | q = p x l<br>2019-20<br>Total FTES<br>Unapplied Value |
|-----------------------|-----------------------|---------------------------|---|
| 2019-20<br>Applied #0 | 2019-20<br>Applied #3 | 2019-20<br>FTES Unapplied | 2019-20<br>Total FTES<br>Unapplied Value              |
| 14,688.02             | 14,688.02             | -                         | \$0   |
| 30.98                 | 30.98                 | -                         | -   |
| 189.50                | 189.50                | -                         | -   |
| 50.82                 | 50.82                 | -                         | -   |
| 49.27                 | 49.27                 | (0.00)                    | -   |
| 15,008.59             | 15,008.59             | (0.00)                    | \$0   |

**Total Value=>>>** \$60,576,069

**Section Ib: 2019-20 FTES Modifications**

| variable             | r<br>Reported<br>320 P1 FTES | s<br>Reported<br>320 P2 FTES | t<br>Emergency Conditions Allowance (ECA)<br>COVID-19 | u<br>Other | n = s + t + u<br>2019-20<br>Applied #0 | Definitions  |
|----------------------|------------------------------|------------------------------|---|------------|--|--|
| Credit               | 14,688.02                    | 14,230.96                    | 457.06  | -          | 14,688.02                              | 18-19 App#3: 18-19 App#1 plus 18-19 Growth, is the base for 19-20  |
| Incarcerated Credit  | 30.98                        | 103.52                       | (72.54)   | -          | 30.98                                  | 19-20 App#0: Reported P2FTES with COVID-19 and other ECA and statutory protections. These FTES are used in the calculations of the 19-20 funded FTES.  |
| Special Admit Credit | 189.50                       | 188.32                       | 1.18  | -          | 189.50                                 | 19-20 App#1: Base for 19-20 plus any restoration, decline or adjustment  |
| CDCP                 | 50.82                        | 32.02                        | 18.80   | -          | 50.82                                  | 19-20 App#2: FTES that will be funded not including growth   |
| Noncredit            | 49.27                        | 195.18                       | (145.91)  | -          | 49.27                                  | 19-20 App#3: 19-20 App#1 plus Growth and will be used as the base for 20-21  |
| <b>Total</b>         | <b>15,008.59</b>             | <b>14,750.00</b>             | <b>258.59</b>   | <b>-</b>   | <b>15,008.59</b>                       | 19-20 Adjustment: Alignment of FTES to available resources.<br>Change Prior Year to Current Year: 19-20 App#0 value minus 18-19 App#3 value and is the sum of CY restoration, decline, growth and unapplied values |

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 Exhibit C - Page 2

| Section Ic: FTES Restoration Authority |         |          |         |                      |
|--|---------|----------|---------|----------------------|
| variable                               | v       | w        | y       | aa = (v + w + y) x l |
| FTES Category                          | 2016-17 | 2017-18  | 2018-19 | Total \$             |
| Credit                                 | -       | 1,688.19 | -       | \$ 6,767,953         |
| Incarcerated Credit                    | -       | (106.57) | -       | (599,130)            |
| Special Admit Credit                   | -       | (279.01) | -       | (1,568,578)          |
| CDCP                                   | -       | (5.90)   | -       | (33,169)             |
| Noncredit                              | -       | 26.42    | -       | 89,316               |
| <b>Total</b>                           | -       | 1,323.13 | -       | \$4,656,392          |

| Section Id: FTES Growth Allocation              |         |                 |                         |
|---|---------|-----------------|-------------------------|
| variable  | ab      | ac<br>2018-19   | ad = ab x ac<br>2019-20 |
| FTES Category                                   | %target | Applied #3 FTES | Growth FTES             |
| Credit  | 0.19%   | 14,199.03       | 26.39                   |
| Incarcerated Credit                             | 0.19%   | 62.87           | 0.12                    |
| Special Admit Credit                            | 0.19%   | 201.63          | 0.37                    |
| CDCP  | 0.19%   | 44.87           | 0.08                    |
| Noncredit                                       | 0.19%   | 185.89          | 0.35                    |
| <b>Total</b>                                    |         | 14,694.29       | 27.31                   |
| <b>Total Growth FTES Value =&gt;&gt;&gt; \$</b> |         |                 | <b>110,185</b>          |

Section Ie: Basic Allocation

| District Type/FTES              | Funding Rate    | Number of Colleges | Basic Allocation | FTES                          | Funding Rate    | Number of Centers | Basic Allocation             |                     |
|---------------------------------|-----------------|--------------------|------------------|-------------------------------|-----------------|-------------------|------------------------------|---------------------|
| <u>Single College Districts</u> |                 |                    |                  | <u>State Approved Centers</u> |                 |                   |                              |                     |
| ≥ 20,000                        | \$ 6,742,506.62 | -                  | \$ -             | ≥ 1,000                       | \$ 1,348,501.11 | 3                 | \$ 4,045,503                 |                     |
| ≥ 10,000 & < 20,000             | 5,394,005.51    | 1                  | 5,394,006        | <u>Grandparented Centers</u>  |                 |                   |                              |                     |
| < 10,000                        | 4,045,502.28    | -                  | -                | ≥ 1,000                       | 1,348,501.11    | -                 | -                            |                     |
| <u>Multi-College Districts</u>  |                 |                    |                  | ≥ 750 & < 1,000               | 1,011,375.57    | -                 | -                            |                     |
| ≥ 20,000                        | 5,394,005.51    | -                  | -                | ≥ 500 & < 750                 | 674,250.03      | -                 | -                            |                     |
| ≥ 10,000 & < 20,000             | 4,719,754.42    | -                  | -                | ≥ 250 & < 500                 | 337,125.54      | -                 | -                            |                     |
| < 10,000                        | 4,045,502.28    | -                  | -                | ≥ 100 & < 250                 | 168,563.83      | -                 | -                            |                     |
| Additional Rural \$             | 1,286,718.94    | -                  | -                | <b>Subtotal</b>               |                 |                   |                              |                     |
| <b>Subtotal</b>                 |                 |                    | \$5,394,006      | \$4,045,503                   |                 |                   |                              |                     |
|                                 |                 |                    |                  |                               |                 |                   | Total Basic Allocation       | \$9,439,509         |
|                                 |                 |                    |                  |                               |                 |                   | Total FTES Allocation        | 57,370,820          |
|                                 |                 |                    |                  |                               |                 |                   | <b>Total Base Allocation</b> | <b>\$66,810,329</b> |

Section II: Supplemental Allocation

|                          | Point Value \$948 | Points | 2018-19<br>Headcount | Rate      | Revenue             |
|--------------------------|-------------------|--------|----------------------|-----------|---------------------|
| AB540 Students           |                   | 1      | 779                  | \$ 948.00 | \$738,492           |
| Pell Grant Recipients    |                   | 1      | 6,795                | \$ 948.00 | 6,441,660           |
| Promise Grant Recipients |                   | 1      | 14,839               | \$ 948.00 | 14,067,372          |
|                          |                   |        | <b>Totals</b>        |           | <b>\$21,247,524</b> |

Section III: Student Success Allocation

|  |                   |        | Rate = Point Value x Points |                      |                      |                       |            |                    |  |
|--|-------------------|--------|-----------------------------|----------------------|----------------------|-----------------------|------------|--------------------|--|
| All Students                             | Point Value \$559 | Points | 2016-17<br>Headcount        | 2017-18<br>Headcount | 2018-19<br>Headcount | Three Year<br>Average | Rate       | Revenue            |  |
| Associate Degrees for Transfer           |                   | 4      | 584                         | 678                  | 782                  | 681.33                | \$2,236.00 | \$1,523,461        |  |
| Associate Degrees                        |                   | 3      | 723                         | 749                  | 694                  | 722.00                | 1,677.00   | 1,210,794          |  |
| Baccalaureate Degrees                    |                   | 3      | -                           | -                    | -                    | -                     | 1,677.00   | 0                  |  |
| Credit Certificates                      |                   | 2      | 186                         | 159                  | 187                  | 177.33                | 1,118.00   | 198,259            |  |
| Transfer Level Math and English          |                   | 2      | 244                         | 320                  | 444                  | 336.00                | 1,118.00   | 375,648            |  |
| Transfer to a Four Year University       |                   | 1.5    | 722                         | 669                  | 750                  | 713.67                | 838.50     | 598,410            |  |
| Nine or More CTE Units                   |                   | 1      | 2,031                       | 2,091                | 2,261                | 2,127.67              | 559.00     | 1,189,366          |  |
| Regional Living Wage                     |                   | 1      | 1,618                       | 1,619                | 1,678                | 1,638.33              | 559.00     | 915,828            |  |
| <b>All Students Subtotal</b>             |                   |        | 6,108                       | 6,285                | 6,796                | 6,396.333             |            | \$6,011,766        |  |
| <b>Pell Grant Recipients</b>             |                   |        | Point Value \$141           |                      |                      |                       |            |                    |  |
| Associate Degrees for Transfer           |                   | 6      | 364                         | 404                  | 450                  | 406.00                | \$846.00   | \$343,476          |  |
| Associate Degrees                        |                   | 4.5    | 443                         | 447                  | 420                  | 436.67                | 634.50     | 277,065            |  |
| Baccalaureate Degrees                    |                   | 4.5    | -                           | -                    | -                    | -                     | 634.50     | 0                  |  |
| Credit Certificates                      |                   | 3      | 117                         | 92                   | 94                   | 101.00                | 423.00     | 42,723             |  |
| Transfer Level Math and English          |                   | 3      | 100                         | 135                  | 211                  | 148.67                | 423.00     | 62,886             |  |
| Transfer                                 |                   | 2.25   | 389                         | 386                  | 411                  | 395.33                | 317.25     | 125,420            |  |
| Nine or More CTE Units                   |                   | 1.5    | 1,113                       | 1,159                | 1,295                | 1,189.00              | 211.50     | 251,474            |  |
| Regional Living Wage                     |                   | 1.5    | 440                         | 517                  | 539                  | 498.67                | 211.50     | 105,468            |  |
| <b>Pell Grant Recipients Subtotal</b>    |                   |        | 2,966                       | 3,140                | 3,420                | 3,175.33              |            | \$1,208,512        |  |
| <b>Promise Grant Recipients</b>          |                   |        | Point Value \$141           |                      |                      |                       |            |                    |  |
| Associate Degrees for Transfer           |                   | 4      | 476                         | 537                  | 605                  | 539.33                | \$564.00   | \$304,184          |  |
| Associate Degrees                        |                   | 3      | 610                         | 611                  | 556                  | 592.33                | 423.00     | 250,557            |  |
| Baccalaureate Degrees                    |                   | 3      | -                           | -                    | -                    | -                     | 423.00     | 0                  |  |
| Credit Certificates                      |                   | 2      | 157                         | 131                  | 151                  | 146.33                | 282.00     | 41,266             |  |
| Transfer Level Math and English          |                   | 2      | 143                         | 186                  | 283                  | 204.00                | 282.00     | 57,528             |  |
| Transfer                                 |                   | 1.5    | 548                         | 515                  | 566                  | 543.00                | 211.50     | 114,845            |  |
| Nine or More CTE Units                   |                   | 1      | 1,599                       | 1,666                | 1,750                | 1,671.67              | 141.00     | 235,705            |  |
| Regional Living Wage                     |                   | 1      | 854                         | 904                  | 955                  | 904.33                | 141.00     | 127,511            |  |
| <b>Promise Grant Recipients Subtotal</b> |                   |        | 4,387                       | 4,550                | 4,866                | 4,601.00              |            | \$1,131,596        |  |
| <b>Total Headcounts</b>                  |                   |        | 13,461.00                   | 13,975.00            | 15,082.00            | 14,172.67             |            |                    |  |
| <b>Total Student Success Allocation</b>  |                   |        |                             |                      |                      |                       |            | <b>\$8,351,874</b> |  |