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| Academic Senate Committee Minutes | | | |
| february 17, 2015 | | 11:00-11:50 a.m. | L 238 N & S |
| note taker | respectfully submitted by Caree Lesh & Angie Arietti | | |
| Attendees | ~~Abuan, Maria~~ | Hopkins, Kesa | Rempt, Andrew |
| Arredondo, Josue | Lesh, Caree | Richison, Scott |
| Beach, Randy | Lewis, John | Salahuddin, Sheri |
| Brady, David | Lynch Morissette, Emily | Soto, Corina |
| ~~Burton, Veronica~~ | Maag, Eric | Speyrer, Michael |
| Carberry, Ed | Martinez-Sanabria, Maria E. | Tolli, John |
| Caschetta, Todd | McAneney, Danielle | Tyahla, Sandy |
| ~~Cuddy, Luke~~ | McDaniel, Cynthia | Villegas, Val |
| Davis, J.D. | ~~McGee, Tony~~ | Whitsett, Jessica |
| Decker, Stephanie | Mossadeghi, Yasmin | ~~Williams, Janelle~~ |
| Detsch, Steven | ~~Ortiz, Luis~~ | Wolniewicz, Rebecca |
| Edwards-LiPera, Diane | Posey, Jessica | Yoder, Leslie |
| Flores-Charter, Patti | Post, Frank | Yonker, Susan |
| Garcia-Navarrete, Sylvia | Quan, Nghiep | ~~Zinola, Lauren~~ |
| Hayashi, Chris | ~~Quintana, Pablo~~ |  |
| GUEST/s |  | Kathy Tyner |  |
| Names in red indicate AS Executive committee members. | | |  |
| **Call to order; Approval of Agenda (Action Item)** | | | patricia flores-charter |
| Discussion | A motion was made to approve the agenda and was seconded. Patti asked to add a second read for the part-time resolution to the Presidents report. This amendment was accepted, and the motion was approved. | | |
| Approval of agenda. M/S/C. unanimous | | | |
| **Approval of Minutes from 02/10/15 (Action Item)** | | | patricia flores-charter |
| Discussion | Minutes from 2/10/15 cannot be approved until next week to meet the Brown Act requirements. | | |
| Approval of minutes was held to 02/24/15. | | | |
| **Public Comment (Information Item)** | | | patricia flores-charter |
| Discussion | Staff Development asked that people register early for the next few workshops, specifically for guest speakers Morgan Appel on 2/20/15, and MK Asante on 3/3/15. Classroom security this week on Thursday at 11:00 and Blackboard Tools for Active Learning on the 19th at 11:00. | | |
| **Presidents Report (Report)** | | | patricia flores-charter |
| Discussion | The President’s report link is imbedded at the end of the minutes.  The President’s report time was used to do a second read on the Resolution for Part-Time and Full-time support. A motion was made to approve and was seconded. Patti will bring this to the March in March and give copies to Carol Liu and other legislators. A friendly amendment was suggested that this be included in the 15-16 budget and was second. The friendly amendment was accepted. The motion passed unanimously.  Patti Announced the Faculty Recognition Award Winners: Maria E. Martinez-Sanabria for Full-Time Excellence, Jeff Buchholz for Part-Time Excellence, Randy Beach­­ for Full-Time Leadership, and Diana De La Torre for Part-Time Leadership. | | |
| **SCEA Report (Report)** | | | frank post |
| discusson | Steve Crow is planning to increase the reserve to 7% from our current 5%. Statewide there is an average of a 17% in the reserve. When the state knows we have money they go for deferrals during an economic downturn. K-12 is going to go to a cap of 10%. There is no legal minimum. The Chancellor’s Office does not want Districts to go below 5%.  We have submitted a demand to bargain for coordination/director activities faculty are performing but not receiving compensation. If your Dean has asked you to do something without pay, please let Rob Unger know. | | |
| **Strategic Plan Review (Information Item)** | | | patricia flores-charter/Linda Hensley |
| discusson | It is time to renew our Strategic Plan to review our 8 strategic priorities. Accreditation requires this, but any prudent organization should do this. We have a Facilities Plan, Educational Master Plan, Technology Plan and Mission Statement in place to build from. We are going to have an all day planning workshop, TBD, with representatives from all constituency groups. We will look at what is going on internally and externally and our last set of goals. There will be two planning forums and you will be able to see what happened at the all day planning retreat. Beginning in the fall, the plan will go to SCC for review and then to the Governing Board to be kicked off in January 2016. We link our program reviews to a strategic priority. Our budget requests come from program review and identify the priority the request supports. A senator asked why we don’t plan beyond one year. It was explained that this is a very good point as this is what the goal of the legislature and shared governance wants us to do. First we plan in our departments for 5-7 years of needs, and then we bring those long-term needs to our school meeting with the dean. This way we aren’t planning year-to-year and we can work collegially to prioritize critical needs over several years that will go forward from the school for prioritization. | | |
| **BP & AP 4105 Distance Education (1st Read)** | | | patricia flores-charter |
| Discussion | The DE committee includes: Leslie Yoder, Susan Yonker, Elisa Hedrick, Gail Stockin, Tom Luibel, and Tracy Schaelen, and they have been working Friday afternoons for over 3 years. Last year they brought forward the DE plan and the handbook. Now we have the DE Policy and Procedure, which references all the state regulations, Ed code, federal laws, ACCJC requirements and ADA laws we have to meet. The procedure refers to the plan and the handbook. Definitions were added.  The procedure notes 80% of class max or 30 students whatever is lower. That language will be reviewed for clarity.  Please bring this forward to your constituents for review before the second read.  If you class max has been changed without something going through curriculum and the approval of discipline faculty call Patti. Also, let Patti and Rob Unger know if you have submitted a proposal to change class max and have not been responded to. Changes in class max need to go through curriculum. Some people have had their class maxes changed from 20-33 without faculty knowledge. Errors in Curricunet should be sent to Patti. | | |
| **Graduation Requirement Part II (2nd Read/Action Item)** | | | veronica burton |
| Discussion | This is a 3rd read and an action item. A motion was made and was seconded to approve the new Graduation Requirements. The Curriculum Committee already approved removing 3 units from area C and D, for a requirement of 3 units from each area, and to add a Cultural Competency to GE. The Cultural competency class can be double counted as a GE course, so a student can meet all GE requirements in 18 units. There is nothing on this new GE that the State does not require other than the Cultural competency that can be double counted. The state requires that we offer ethnic studies, but not that a student take that to graduate. A refined definition and list of courses that would meet the requirement would be developed by a committee if this is approved, These would be recommended to meet the requirement. If this requirement is approved, the classes for Cultural Competence will be brought to curriculum and Senate for approval and the list of classes that meet the requirement will be updated on an ongoing basis. A senator asked if we have data to show how many graduates have taken a Cultural Competencies course. Patti noted we do not have that data. The first vote today is whether or not to remove the 6 extra units, 3 in Art/Humanities and 3 in Social/Behavioral Science. The vote to align with title 5 to include 3 units is Art/Humanities and 3 units in Social Behavioral Science for general education passed 27 to 3 (no votes-Carberry, Mossadeghi and Caschetta). A vote on the Cultural Competency was postponed to next week, Feb. 24 due to time. | | |
| **IPRC Prioritization Timeline (Information Item)** | | | randy beach |
| Discussion | This has been postponed until our next meeting on February 24th. | | |
| **Adjournment** | | | patricia flores-charter |
| Discussion | The meeting was adjourned at 11:50 | | |
| The next Academic Senate meeting: February 24, 2015 in L 246 from 11:00-11:50 a.m. | | | |