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| Academic Senate Committee Minutes | | | |
| April 19, 2016 | | 11:45 AM - 1:00 pm | L 246 |
| note taker | respectfully submitted by Caree Lesh & Angie Arietti | | |
| Attendees | Josue Arredondo | Garibay, Adrianna | Richison, Scott |
| ~~Arteaga, Elena~~ | Hayashi, Chris | Rocha, Lina |
| ~~Avila, Diana~~ | ~~Hopkins, Kesa~~ | Soto, Corina |
| Beach, Randy | Lee, Wilfred | ~~Soto, Raul~~ |
| ~~Brenner, April~~ | Lesh, Caree | Speyrer, Michael |
| ~~Buehler, Lukas~~ | Lewis, John | Taffolla-Schreiber, Candice |
| ~~Caschetta, Todd~~ | ~~Lynch-Morissette, Emily~~ | Tolli, John |
| ~~Cuddy, Luke~~ | Martinez-Sanabria, Maria E. | Tyahla, Sandy |
| Davis, J.D. | McDaniel, Cynthia |  |
| Detsch, Steven | McGee, Tony | Villegas, Val |
| Durkin, Melanie | Olivas, Maria | Whitsett, Jessica |
| Edwards, Diane | Pfister, Toni | Williams, Janelle |
| Figueroa, Surian | Posey, Jessica | Yoder, Leslie |
| Flores-Charter, Patti | Post, Frank | Yonker, Susan |
| Gardea, Jaquelyn | Rempt, Andrew |  |
| GUEST/s | Superintendent/President Dr. Nish | Angelica Suarez | Kathy Tyner |
|  | Tim Flood |  |
| Names in red indicate AS Executive committee members. | | |  |
| **Call to order; Approval of Agenda (Action Item)** | | | patricia flores-charter |
| Discussion | A motion was made to approve the agenda and was seconded. | | |
| Approval of agenda. M/S/C. Unanimous | | | |
| **Approval of Minutes from 04-12-16 (Action Item)** | | | patricia flores-charter |
| Discussion | A motion was made to approve the minutes and was seconded. | | |
| Approval of Minutes from 04-12-16. M/S/C. | | | |
| **Public Comment (Information Item)** | | | patricia flores-charter |
| Discussion | No Comments | | |
| **Presidents Report (Report)** | | | patricia flores-charter |
| Discussion | The President’s report link is imbedded at the end of the minutes. Patti read her President’s Report. | | |
| **SCEA Report (Report)** | | | frank post |
| discusson | This past weekend we had our spring conference for the CCA and Josue Arredondo was elected to the statewide committee as the southern rep for CCA board. Geoff Johnson received a WHO award and Frank was awarded the Jerry Brown Advocacy award. We are very respected all around the state, but there is always more we can do. We are having elections for the Executive positions. Next week on the 28th during Rep Council is a new member mixer, from 11:45 a.m. -12:45 p.m. in Cafeteria East and we will be there with door prizes, raffles and games etc. Please come meet our new faculty and have some fun. Patti noted he is a Board Member for CCA and people always speak highly of Frank. | | |
| **CMS Discussion: Blackboard (BB) and Canvas (Discussion)** | | | Schaelen, Luibel, gray |
| discusson | Tom Luibel spoke first with Tracy Schaelen joining us remotely. He has been part of the De committee for the last 4 years. Regardless of our new CMS there is a significant change coming whether we stay with Blackboard or switch to Canvas. The Blackboard we have now will be significantly different and will require training. It may not be a seamless integration by any means no matter which CMS we select.  We are voting because it is a good practice to evaluate our CMS every 5 years and it is the logical last step in the process. Canvas came in as an alternative and they wanted to give us a chance to look at it. Tracy is consulting with campuses who are moving to Canvas and information on implementation is available at the OEI website. We will not locally host whichever service we go with. We will not need to spend money on storage, etc., anymore. 18 months will be the timeline for migration. We will migrate slowly starting with training for our OLC. Canvas has met their deliverables and is in use whereas Blackboard Ultra is not, but they do plan to be ready in summer without some of the core features. Voting in fall means people would have to be updating classes when we are at our busiest.  A survey was done with faculty and it had a robust response and was considered valid from a research standpoint. It is available on SharePoint.  Rumors are out there that Canvas costs more than Blackboard, but is free right now. OIE is paying for Canvas through 2019, but if we were to pay for it ourselves, it would still be cheaper than Blackboard because our system negotiates on our behalf. It is possible that the State will still fund Canvas for the State community colleges. There are 71 campuses now going to Canvas, so through purchasing power, even if the state does not fund it, it should be cheaper. We also do not have to pay for storage with Canvas. We will not have to pay for extended hour/after hours support with Canvas as it is provided by them.  There will also be a learning curve for Larry and Todd, since they have not worked in a cloud based system and both systems are very new. Canvas has started tech training. Some of the deliverables that are promised by Blackboard Ultra are: quizzes, text editor. They are not available now. They have created publisher integration.  Canvas seems to have done a good job integrating mobile platforms and free apps. We have seen this from Blackboard Ultra too, but they charge students for the apps. He also feels Canvas has a better user interface and experience. Blackboard Ultra is an unknown in interface and user experience. Beth Gray from Dental Hygiene, a member of the CMS Committee, has been teaching in Ultra and she has noted that as an instructor, the Blackboard Ultra was difficult to use and she understands why students chose Canvas over Blackboard Ultra.  Both Canvas and Blackboard Ultra have migration tools, but faculty will have to go into each class and review everything and edit any needs because the folder structure is so different. Some items will probably not be formatted correctly. Training to help faculty with this will be available. OEI is providing an Introduction to teaching Canvas for free with a face-to-face Instructor. We can also provide our own training face-to-face and create self-paced. Blackboard Ultra does not have training but they have how to webinars.  We have a 2 year contract with Blackboard. If we move to Canvas, we would migrate 18 months beginning in fall by training those interested in doing it and then have a roll out. They usually have a small cohort run a pilot on the new system and these technology lovers help us work out any kinks, then have a larger group rolling in as part two and then the final wrap up with everyone. It was noted that GCCCD, Imperial Valley Collee, and Mira Costa have chosen Canvas. SDCCD has done a pilot in Canvas that went well, but they are in the midst of a system wide change in the Management Information System (MIS) so they will not start this process until that is finished. Having one system at all the local area colleges will make it easier on our part-time faculty.  A motion was made to extend by 5 minutes as was seconded. The motion passed.  It will take several months to set up an infrastructure. Training will be implemented, then classes will be worked on in the new system, but you do have access to your old class until the BB contract expires.  There was a question about authenticity. Both systems are secure and accessible. Login procedures will be the same on either system. Individualized login is the proof the student is who they say they are. We cannot prove the student is who they say they are if the student is to go out to a publisher website.  A motion was made to extend for 5 more minutes was seconded and passed.  Tracy has a video walk through for both systems that will be sent out and is on the website.  Blackboard quizzes and tests do not exist in Blackboard Ultra at this time. This was promised in March and it did not happen.  There is a full math editor in Canvas.  It was recommended to look at UC Davis on their metrics on how to evaluated a course management system. | | |
| **Institutional Effectiveness Partnership Initiative (IEPI) Goals (Discussion)** | | | Linda Hensley |
| Discussion | Linda Hensley handed out a spreadsheet on the Institutional Effectiveness Partnership Initiative Indicator Framework/Goals for Spring 2016. It is important for the Academic Senate to know that we are setting these goals. The handout had a list of Indicators, which were   1. Successful Course Completion: this showed the percent of students who earn a grade of “C” or better or “credit” in a course. 2. Accreditation: Latest ACCJC action; reaffirmed, warning, probation, show cause, restoration. 3. Fund Balance: Ending unrestricted general fund balance as a percentage of total expenditures. 4. Audit Findings-Opinion for the Financial Statement: A “yes” indicates the district has achieved (historical) or has set a goal to achieve an ‘unmodified’ or ‘unqualified’ independent audit opinion (minimal or no material weaknesses or significant deficiencies). 5. Audit Findings-State Compliance: A “yes” indicates the district has achieved (historical) or has set a goal to achieve an ‘unmodified’ or ‘unqualified’ independent audit opinion (minimal or no material weaknesses or significant deficiencies). 6. Audit Findings-Federal Award/Compliance: A “yes” indicates the district has achieved (historical) or has set a goal to achieve an ‘unmodified’ or ‘unqualified’ independent audit opinion (minimal or no material weaknesses or significant deficiencies). 7. College Choice: Completion Rate (Scorecard): Unprepared for College ~~OR Remedial Rate (Scorecard) Choose One: Math, English, ESL.~~   The handout showed the 2015-16 SWC Goal, Short-term Goal (1 year) 2016-17, Long-term Goal (6 years), Collegial Consultation 1st Level Collegial Consultation 2nd Level (Information Only), SWC Governing Board (Information Only, and Presenters at SCC.  Indicators 3, 4, 5, and 6 are just audit findings and we really want clean audits basically. We also need to come up with a plan on how we are going to complete our goals.  A senator noted that we really need to have the goals filter down to the administrators so they can help make these goals a reality. A suggestion was to have something like the Enrollment Management Committee come up with a plan and they share that with cabinet. Patti clarified that IEPI, which is a branch of the support office of Institutional Effectiveness and had the site visit, we requested that they help us with planning budget and enrollment management. They are going to be sending us a report by May 12th.  A senator shared that in a LP 3-year study, they came up with guidelines on redefining student support. One of the things that they say is that best practices include having an integrated model. The colleges that seem to be doing the and have the highest chance of trending in the right direction in their outcomes are those colleges that have an integrated model process in place, whereby, all of these initiatives we are dealing with that there is one group that is overseeing all of that. So you have BSI, Equity, SSSP, CTE, and the Workforce Development Taskforce doing what matters. People from all of those groups that are at the field level are sitting together with management talking about how are we going to roll this out in a highly coordinated way? Linda said that she just spoke with Angelica about forming a meeting just like that. It puts us in a position to leverage resources. | | |
| **BP 4040 Library and Learning Support Services (1st Read)** | | | patricia flores-charter |
|  | Tony has taken this to the library faculty. This is an update. The library faculty cleaned up some of the language. This policy is helping to identify what we are doing. The Governing Board then in turn, adopts it. A question was asked about student who audit classes. Tony stated that this student would fall under regular community member. | | |
| **Multicultural Studies Graduation Requirement****Potential Multicultural Studies Courses Draft (Discussion)** | | | patricia flores-charter |
| Discussion | Postponed | | |
| **AP 7120 Recruitment and Hiring Procedure (Information)** | | | patricia flores-charter/Andrew Rempt |
| Discussion | Postponed | | |
| **Adjournment** | | | patricia flores-charter |
| Discussion | The meeting was adjourned at 1:00 | | |
| The next Academic Senate meeting: April 26, 2016 in L 246 from 11:45 a.m. - 1:00 p.m. | | | |

[President’s Report 04-19-16](https://portal.swccd.edu/Committees/AcaSen/Standardized%20Document%20Library/04-19-16%20Presidents%20Report.docx)