



## FULL-TIME FACULTY SELF EVALUATION STATEMENT

All PC and Mac users please note: This form must be opened using Adobe Reader; any forms opened/used in "Preview Mode" will not function properly.

Faculty \_\_\_\_\_ School \_\_\_\_\_

Department/Discipline \_\_\_\_\_

Faculty members will submit a copy of their updated Curriculum Vitae (CV) as part of their evaluation process as well as a copy of this Self Evaluation Statement.

The purpose of this sheet is for the faculty member to be able to highlight accomplishments as well outline areas of interest that the instructor would like to pursue.

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1. Please describe strengths related to your TEACHING or PERFORMANCE EFFECTIVENESS as well as areas in which you may like to improve or further develop.

*Check here if continued on Addendum*

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2. Please describe strengths related to your INSTITUTIONAL COMMITMENT as well as areas in which you may like to improve or further develop.

*Check here if continued on Addendum*

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3. Please describe strengths related to your PROFESSIONAL ACTIVITIES as well as areas in which you may like to improve or further develop.

*Check here if continued on Addendum*

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4. Please describe strengths related to your STUDENT RELATIONS as well as areas in which you may like to improve or further develop.

Check here if continued on Addendum

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5. Please describe strengths related to your COLLEGIAL RELATIONS as well as areas in which you may like to improve or further develop.

Check here if continued on Addendum

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6. Please provide any other information you feel would help in your evaluation.

Check here if continued on Addendum

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I have participated in the assessment of STUDENT LEARNING OUTCOMES (SLOs) and this is how I have used the results of SLOs to improve my teaching methodologies and the learning of students (check all boxes that apply):

- considered SLO(s) data in determining and improving the effectiveness of curriculum and pedagogical methods.
- discussed various methodologies with colleagues (such as at Department meetings, Division meetings, Opening Day meetings, and/or in general).
- evaluated student progress toward attainment of SLO(s).
- considered what additional resources are needed to achieve progress toward meeting SLO(s).
- other (provide further information):

Check here if continued on Addendum

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