

PREREQUISITES/COREQUISITES POLICY

The Southwestern Community College District adopts the following policy in order to provide for establishing, reviewing and challenging of prerequisites, corequisites, advisories on recommended preparation and certain limitations on enrollment in a manner consistent with law and good practice. The District affirms the importance of appropriate prerequisites and corequisites in promoting student success and recognizes that having these requisites in place is a vital factor in maintaining academic standards, which protects the integrity and transferability of courses. The Governing Board also recognizes that, if these requisites are established unnecessarily or inappropriately, they constitute unjustifiable obstacles to student access and success. For these reasons, the Board has sought to establish a policy which calls for caution and careful scrutiny in order to foster the appropriate balance between student rights and academic integrity.

College Policies and Procedures

1. The College shall provide the following explanations both in the College Catalog and in the Schedule of Classes:

- a. Definitions of prerequisites, corequisites and limitations on enrollment including the specific differences among them and the specific prerequisites, corequisites and limitations on enrollment which have been established pursuant to Section 55200(a)-(f) of Title V.
- b. Procedures for a student to challenge prerequisites, corequisites and limitations on enrollment and circumstances under which a student is encouraged to make such a challenge.
- c. Definitions of advisories on recommended preparation, the right of a student to choose to take a course without meeting the advisory and circumstances under which a student is encouraged to examine that right.

2. Challenge Process - The College shall establish procedures by which any student who does not meet a prerequisite or corequisite or who is not permitted to enroll due to a limitation on enrollment, but who provides satisfactory evidence, may seek entry into the class according to a challenge process as required in and according to provisions of Section 55201(f) of Title V and Section I.B. 1-3 of the Model District Policy.

3. Curriculum Review Process - The College certifies that the Curriculum and Instruction Committee has been established by mutual agreement of the Administration and the Academic Senate as required in Section 55002(a) (1) of Title V. The Curriculum and Instruction Committee shall:

- a. Establish prerequisites, corequisites, advisories on recommended preparation and limitation on enrollment pursuant to Sections 55002, 55201, 55202 and 58106 of Title V and Section I.C.3, 1-4 and II.C of the Model District Policy.
 - b. Verify and provide documentation that prerequisites or corequisites meet the scrutiny specified in one of the measures of readiness specified in Section 55201(b)(1) of Title V and Sections II.A.1.a-g. of the Model District Policy.
 - c. Provide for a review of each prerequisite, corequisite or advisory at least every six years pursuant to Section 55201(b)(3) of Title V and Section I.D of the Model District Policy. Any prerequisite or corequisite which is successfully challenged under subsections (1), (2) or (3) of Section 55201(f) shall be reviewed promptly thereafter to assure that it is in compliance with all other provisions of the law.
 - d. Provide for a review of each limitation on enrollment at least every six years pursuant to Section II.C of the Model District Policy.
4. Implementing Prerequisites, Corequisites and Limitations on Enrollment - The College shall establish procedures wherein every attempt shall be made to enforce all conditions a student must meet to be enrolled through the registration process so that a student is not permitted to enroll unless he or she has met all the conditions or has met all except those for which he or she has a pending challenge or for which further information is needed before final determination is possible of whether the student has met the condition pursuant to Section 55202(g) of Title V and Section I.E of the Model District Policy.
5. Instructor's Formal Agreement to Teach the Course as Described - The College shall establish a procedure whereby courses for which prerequisites, corequisites or advisories on recommended preparation are established will be taught in accordance with the course outline pursuant to Section 55201(b)(2) of Title V.