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| Academic Senate Committee Minutes | | | |
| october 17, 2017 | | 11:45 AM - 1:00 pm | L 246 |
| note taker | respectfully submitted by Caree Lesh & Angie Arietti | | |
| Attendees | Arredondo, Josue | Fielding, Richard | Mossadeghi, Yasmin |
| Arteaga, Elena | Figueroa, Surian | Nieves-Cardenas, Carmen |
| Austin, Naida | ~~Gardea, Jaquelyn~~ | Posey, Jessica |
| ~~Beach, Randy~~ | Garibay, Adrianna | ~~Quintana, Pablo~~ |
| Bowlin, Stephen | ~~Griffith-Jackson, Shaunte~~ | Rempt, Andrew |
| Brenner, April | Hecht, David | ~~Rodriguez, Kimi~~ |
| Buehler, Lukas | Hopkins, Kesa | Shaffer, Rob |
| Buul, Abdimalik | Lesh, Caree | ~~Taffolla-Schreiber, Candice~~ |
| ~~Caschetta, Todd~~ | ~~Louie, Laura~~ | ~~Van Stone, Mark~~ |
| ~~Caspi, David~~ | Lynch-Morissette, Emily | Vicario, Marie |
| ~~Cliffe, Karen~~ | Martinez-Sanabria, Maria E. | Whitsett, Jessica |
| Cuddy, Luke | McAneney, Danielle | Williams, Janelle |
| Davis, J.D. | McDaniel, Cynthia | Yoder, Leslie |
| Detsch, Steven | McGee, Tony | ~~Yonker, Susan~~ |
| Edwards, Diane | McGregor, Cynthia |  |
| GUEST/s | Angelica Suarez | Rebecca Wolniewicz | Patti Larkin |
|  | Patie Bartow | Brian Ebalo | Monica Chavez |
| Names in red indicate AS Executive committee members. | | |  |
| **Call to order; Approval of Agenda (Action Item)** | | | ANDREW REMPT |
| Discussion | A motion was made to approve the agenda and was seconded. A motion was made to add Large Volume Class Size to the agenda as a first read, item 11. | | |
| Approval of agenda. M/S/C. Unanimous | | | |
| **2. Approval of Minutes from 10-10-17 (Action Item)** ANDREW REMPT | | | |  |
| Approval of minutes. M/S/C. Unanimous | | | |
| **Public Comment (Information Item)** | | | ANDREW REMPT |
| Discussion | No comments | | |
| **President’s Report (Information Item)** | | | ANDREW REMPT |
| Discussion | Next week we will be in room 475 for a Pro/Con debate on large class size. Rules on the debate will be sent out with the agenda so we can have a nice collegial and organized discussion about the issues.  7120 language will hopefully be finalized this Friday, so we can hopefully pass it here in November, and use it for spring hires. Human Resources is also very eager to complete this and have been working with us very closely on it.  We will also be seeing a policy and procedure here for online teaching minimum qualifications. Minimum qualifications need to go through the Academic Senate. Those who are approved to teach online need this recorded in their HR file. We want to get this cleared up for spring and for coming years. | | |
| **SCEA Report (Report)** | | | Rob s. shaffer |
| discusson | Rob reported that Rep Council voted to do an early endorsement of Nora Vargas for the Governing Board. There is a campaign kickoff party on the 20th, if you want to attend. We think we have four people running for Norma Hernandez’s seat when she retires. The SLO Coordinator job has hit another speed bump, but it is being worked on. Rob Unger will be the lead negotiator for the District. | | |
| **SLO/LOAC (Update)** | | | Andrew rempt |
| discusson | Rebecca Wolniewicz and Jessica Posey are our SLO Coordinators. The job description hit a snafu. The job description that was approved by Senate did not make it to HR for the recruitment. The job description on file was never seen by SCEA and was not used to recruit our Coordinators. Kindred is willing to work with us and have the job description corrected to match that approved by Senate.  The hope is that the Coordinators will work out the kinks in the system and possible re-write the job description to fit actual needs. At this moment there are 8 SLO point people, 1 per school, who coordinate for each school and make sure faculty are trained on eLumen and how to write measurable and effective SLO’s. It was suggested there be one liaison per discipline. When you get into eLumen, it is a good idea to distribute classes to faculty so that what each faculty needs to do pops right up at login. They have a plan for distribution of work for SLO’s. ISS has 26 courses, and classes have 2 SLO’s per class, so 54 total in this area, these need to be divided up amongst ISS faculty.  They are short 5 point people this semester and the sheer data is not likely to be distributed on time to do the work this semester.  A senator asked for the source for having two SLO’s per class? The contract states a maximum of three, but no minimum. A Coordinator noted that other colleges that were put on sanction did not have two, so we chose to do two. There was also clarification that three SLO’s per year that can be accessed per cycle.  Disaggregating by student will be overwhelming and time consuming. Disaggregated data is required by the ACCJC. There was also talk about being fair as far as compensation for the amount of work that is done. A sliding scale was suggested.  A motion was made to extend for two minutes, was seconded and passed with one no vote.  Coordinators are suggesting eight points and a liaison for each discipline, but using pay from the points and redistributing it.  Last year’s raise was negotiated based on how the game board looked at the time. Administration needs to step up and put resources on the table for coordination.  This will come back to the first meeting in November.  We still need folks on the LOAC, please let Andrew know if you would like to be on the committee! | | |
| **SWC CARES (Information)** | | | patti larkin |
| discusson | Patie Bartow and Pati Larkin came to speak about SWC Cares. This was launched in late spring and attempts to centralize services we offer to students. Faculty and student did not know where to go to find the resources so they created a website linked to all of our services. Topics of care include, but are not limited to: emergency grants, counseling, safety, legal and immigration resources, homelessness, and child care.  About 75% of our students get some financial aid. Food and home security are big issues with our students.  The Jag Kitchen is serving about 1000 meals a month and has celebrated their one year anniversary. The Jag Kitchen is in room 554. Students can get breakfast and can get food from the food pantry. Students can show an ID at the food pantry, but they will not turn anyone away. SWC Hunger and Homelessness Awareness Week is November 13-17, 2017. Sprouts is now donating produce.  It was suggested we get a permanent dress for success closet.  Please fill out a donation form. | | |
| **OER Materials (Information)** | | | brian ebalo |
|  | Brian Ebalo passed out information on OER. In June the Chancellor Office stated that by spring 2018, colleges will have to identify all sections offering low to no cost text books by spring 2018. A district local policy needs to be established to identify the courses and coding them as low cost. This will work its way to the course outline of record, updating the text book entry. The library and bookstore have been consulted. Low cost is not defined. The law does not define low costs, but costs under $40 have been suggested. The dollar symbol will be on webadvisor for spring classes. | | |
| **Integrated Student Success Plan** | | | Christina Buelna |
| Discussion | A power point was presented and will be available on SharePoint via the Academic Senate. There are a number of different funding sources that come from the state to support student success. In spring of 2017 integration of funding was mandated for all of the initiatives, such as BSI, SSSP, Strong Workforce, etc. We have a Student Success Steering Committee and includes the chairs and faculty leads of all the different initiatives.  A motion was made to extend for three minutes, was seconded and passed with one no vote.  If you have an intervention that is not on the list please let Angelica know.  MESA is currently being funded by Student Equity and general fund. | | |
| **DACA Resolution (First read)** | | | andrew rempt |
| Discussion | This week is DACA Advocacy week. It was also requested that we all advocate with our local politicians. On September 5th, Trump said we will give DACA over to congress and if it they cannot figure it out by May 15, then we have a problem. DACA requirements include: arrival here prior to 2012, go to high school here, they cannot be convicted of a crime, they cannot be a public health or safety threat, and have arrived here prior to age 16.  The resolved in the resolution is that we want them to vote yes to keep the DACA program.  Questions arose if we can support this based on HR policies on political campaigning restrictions. Andrew will check on this. This is also a humanitarian issue that effects our students.  Take this to your constituents for a vote/second read on this. | | |
| **Large Class-Size Resolution (1st Read)** | | | andrew rempt |
| Discussion | The resolution was passed out and is meant to shape the discussion for next week. Anyone can speak, but only senators can vote. Part of the debate rules will be a time limit and not repeating the same point, and assuring focus on the topic. The vote will be to approve or not approve the pilot program. Details of the pilot will be hammered out before the pilot starts and is negotiated. | | |
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| **Adjournment** | | | andrew rempt |
| Discussion | The meeting was adjourned at 1:00 | | |
| The next Academic Senate Meeting: Tuesday, October 24, 2017 from 11:45 a.m. – 1:00 p.m. in Room 475. | | | |