



**SUGGESTED ORDER OF BUSINESS/MINUTES**  
**REGULAR MEETING, GOVERNING BOARD**  
**SOUTHWESTERN COMMUNITY COLLEGE DISTRICT**  
**Room 214**  
**SOUTHWESTERN COLLEGE**

CHRISTINE ARANDA, Ed.D., GOVERNING BOARD PRESIDENT  
 YOLANDA SALCIDO, GOVERNING BOARD VICE PRESIDENT  
 DAVID J. AGOSTO, GOVERNING BOARD MEMBER  
 JEAN ROESCH, Ed.D., GOVERNING BOARD MEMBER  
 TERRI VALLADOLID, GOVERNING BOARD MEMBER  
 LUIS QUINONEZ, STUDENT BOARD MEMBER  
 NORMA L. HERNANDEZ, SECRETARY TO GOVERNING BOARD  
 AND SUPERINTENDENT/PRESIDENT

7:30 PM

Wednesday, November 9, 2005

**COMPLIANCE WITH AMERICANS WITH DISABILITIES ACT**

Southwestern Community College District, in compliance with the American Disabilities Act (ADA), requests individuals who may need special accommodation to access, attend, and/or participate in Board meetings to contact Mary Ganio at (619) 482-6301 at least forty-eight hours in advance of the meeting for information on such accommodation.

Persons wishing to address the Governing Board under Oral Communication should complete a yellow request card (available at the reception table) and indicate on the card if they wish to speak under Oral Communication, or when a specific agenda item is considered. Cards should be submitted to the Board secretary prior to the start of the meeting.

|                       | ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Call to Order</b>  | <p><b>1. CALL TO ORDER</b><br/>         (Aranda)<br/>         6:00 p.m., Building 100, Conference Room A</p> <p>Present:<br/>         Absent:</p> <p>Board members arriving after meeting commences will be noted as "present" at point in this suggested order of business at which they arrive.</p> <p><i>Members of the public may be present to hear the closed session announcements. Members of the public will be given an opportunity to speak on any closed session items at this time.</i></p>                                |
| <b>Closed Session</b> | <p><b>2. ADJOURN TO CLOSED SESSION</b><br/>         (Aranda)<br/>         6:01 - 7:30 p.m., Building 100, Conference Room A.</p> <p>A. CONFERENCE WITH LABOR NEGOTIATOR<br/>         Negotiator: Marcie Sinclair<br/>         Employee Organizations: CSEA<br/>         Government Code Section 54957.6</p> <p>B. CONFERENCE WITH LEGAL COUNSEL - PENDING LITIGATION<br/>         Government Code Section 54956.9<br/>         Superior Court Case No. GIC 831766<br/>         United States District Court Case No. 04 CR 2233-JAH</p> |

|                             | ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |        |  |        |  |         |  |            |  |                                   |  |                                   |  |  |  |  |  |  |  |  |  |  |  |  |
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|                             | <div>C. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION<br/>Government Code Section 54956.9(b) (3 potential cases)</div> <div>D. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE<br/>Government Code Section 54957</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |        |  |        |  |         |  |            |  |                                   |  |                                   |  |  |  |  |  |  |  |  |  |  |  |  |
| Reconvene in Open Session   | <div>3. RECONVENE IN OPEN SESSION<br/>(Aranda)<br/>7:30 p.m., Room 214</div> <div>Present:</div> <div>Absent:</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |        |  |        |  |         |  |            |  |                                   |  |                                   |  |  |  |  |  |  |  |  |  |  |  |  |
| Pledge of Allegiance        | <div>4. PLEDGE OF ALLEGIANCE<br/>(Aranda)</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |        |  |        |  |         |  |            |  |                                   |  |                                   |  |  |  |  |  |  |  |  |  |  |  |  |
| Closed Session Announcement | <div>5. ANNOUNCEMENT OF CLOSED SESSION ACTION(S) (If applicable)<br/>(Aranda)</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |        |  |        |  |         |  |            |  |                                   |  |                                   |  |  |  |  |  |  |  |  |  |  |  |  |
| Action                      | <div>6. APPROVAL OF MINUTES (ENCLOSURE)<br/>(Hernandez)</div> <table><tr><td></td><td>Agosto</td><td></td><td>Aranda</td><td></td><td>Roesch</td><td></td><td>Salcido</td><td></td><td>Valladolid</td><td></td><td>Quinonez-Student<br/>Advisory Vote</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  | Agosto |  | Aranda |  | Roesch  |  | Salcido    |  | Valladolid                        |  | Quinonez-Student<br>Advisory Vote |  |  |  |  |  |  |  |  |  |  |  |  |
|                             | Agosto                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  | Aranda |  | Roesch |  | Salcido |  | Valladolid |  | Quinonez-Student<br>Advisory Vote |  |                                   |  |  |  |  |  |  |  |  |  |  |  |  |
|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |        |  |        |  |         |  |            |  |                                   |  |                                   |  |  |  |  |  |  |  |  |  |  |  |  |
| Student Board Member Oath   | <div>Regular Meeting, October 12, 2005</div> <div>7. SWEARING IN OF NEW STUDENT BOARD MEMBER<br/>(Aranda)</div> <div>Luis Quinonez, Associated Student Organization President/Student Trustee</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |        |  |        |  |         |  |            |  |                                   |  |                                   |  |  |  |  |  |  |  |  |  |  |  |  |
| Presentation(s)             | <div>8. PRESENTATION(S)<br/>(Note: 3 – 5 minutes per presentation)</div> <div>A. Irma Alvarez and Norris Nagao, co-chairs of the Diversity Advisory Committee, presentation of the Diversity Initiative. (ENCLOSURE)</div> <div>B. Proposition AA Report<ol style="list-style-type: none"><li>John Wilson, Senior Director of Business, Operations &amp; Facilities, Proposition AA Annual Report. (ENCLOSURE)</li><li>John Wilson, Senior Director of Business, Operations &amp; Facilities, Proposition AA Update PowerPoint Presentation.</li></ol></div>                                                                                                                                                                                                                                                                                                                                    |  |        |  |        |  |         |  |            |  |                                   |  |                                   |  |  |  |  |  |  |  |  |  |  |  |  |
| Oral Communication          | <div>9. ORAL COMMUNICATION<br/>(Aranda)<br/>(Note: 3 minutes per speaker)</div> <div>Persons wishing to address the Governing Board under this item should fill out a yellow request card (available at the reception table) and indicate on the card if they wish to be called under Oral Communication, or when a specific agenda item is considered.</div> <div>An oral presentation to the Board does <i>not</i> constitute an open discussion on the presentation topic, unless that topic is on the posted agenda. Pursuant to the Brown Act (Government code Section 54954.2(a)): “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may <i>briefly</i> respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3.”</div> |  |        |  |        |  |         |  |            |  |                                   |  |                                   |  |  |  |  |  |  |  |  |  |  |  |  |

| ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                |                                                    |                        |                                 |                                 |        |                                                             |                                                    |                          |                     |            |                                   |                                   |                                  |                                                    |                     |       |       |                                                     |                |                                               |                      |        |       |                                          |                |                          |                      |              |       |                            |                                                 |              |                        |        |       |                                         |                                                 |                               |                     |        |       |
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| Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>10. GOVERNING BOARD ORGANIZATIONAL MEETING</b><br>(Aranda)                                                                                                                                                                                                                                                                  |                                                    |                        |                                 |                                 |        |                                                             |                                                    |                          |                     |            |                                   |                                   |                                  |                                                    |                     |       |       |                                                     |                |                                               |                      |        |       |                                          |                |                          |                      |              |       |                            |                                                 |              |                        |        |       |                                         |                                                 |                               |                     |        |       |
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| <p>Recommend approval of establishment of annual Governing Board Organizational Meeting on Wednesday, December 14, 2005, in accordance with Education Code Sections 35143 and 72000 (2) (A).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                |                                                    |                        |                                 |                                 |        |                                                             |                                                    |                          |                     |            |                                   |                                   |                                  |                                                    |                     |       |       |                                                     |                |                                               |                      |        |       |                                          |                |                          |                      |              |       |                            |                                                 |              |                        |        |       |                                         |                                                 |                               |                     |        |       |
| Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>11. GOVERNING BOARD AGENDA AND REPORTING PROTOCOLS</b><br>(Aranda)                                                                                                                                                                                                                                                          |                                                    |                        |                                 |                                 |        |                                                             |                                                    |                          |                     |            |                                   |                                   |                                  |                                                    |                     |       |       |                                                     |                |                                               |                      |        |       |                                          |                |                          |                      |              |       |                            |                                                 |              |                        |        |       |                                         |                                                 |                               |                     |        |       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Discussion of Board agenda and reporting protocols.                                                                                                                                                                                                                                                                            |                                                    |                        |                                 |                                 |        |                                                             |                                                    |                          |                     |            |                                   |                                   |                                  |                                                    |                     |       |       |                                                     |                |                                               |                      |        |       |                                          |                |                          |                      |              |       |                            |                                                 |              |                        |        |       |                                         |                                                 |                               |                     |        |       |
| Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>12. CONSENT CALENDAR (ITEMS A THROUGH H)</b>                                                                                                                                                                                                                                                                                |                                                    |                        |                                 |                                 |        |                                                             |                                                    |                          |                     |            |                                   |                                   |                                  |                                                    |                     |       |       |                                                     |                |                                               |                      |        |       |                                          |                |                          |                      |              |       |                            |                                                 |              |                        |        |       |                                         |                                                 |                               |                     |        |       |
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| <p>Adoption of the Consent Calendar will be made by one motion and second of the Board and by a unanimous vote.</p> <p>A. <u>FACILITY USE REQUEST(S)</u><br/>(Fitzsimons)</p> <p>Recommend ratification and approval of listed facility use request(s):</p> <table><tr><th><u>Organization</u></th><th><u>Facility Requested</u></th><th><u>Purpose</u></th><th><u>Date</u></th><th><u>Charge<br/>Rental/Excess</u></th><th></th></tr><tr><td>SOCAL Scorpions<br/>Women's<br/>Professional<br/>Football Team</td><td>DeVore Stadium,<br/>Team Rooms, and<br/>Locker Rooms</td><td>Football Playoff<br/>Game</td><td>October 29,<br/>2005</td><td>\$1855</td><td>\$460</td></tr><tr><td>Cathedral High<br/>School</td><td>DeVore Stadium<br/>and Team Rooms</td><td>Football Game (vs<br/>St. Augustine High<br/>School)</td><td>October 22,<br/>2005</td><td>\$890</td><td>\$540</td></tr><tr><td>San Diego Youth<br/>Football and Cheer<br/>Conference</td><td>DeVore Stadium</td><td>Division II Football<br/>Championship<br/>Games</td><td>November 20,<br/>2005</td><td>\$1890</td><td>\$700</td></tr><tr><td>Sweetwater Union<br/>High School District</td><td>DeVore Stadium</td><td>District Band<br/>Pageant</td><td>November 22,<br/>2005</td><td>No<br/>Charge</td><td>\$980</td></tr><tr><td>Allen Elementary<br/>School</td><td>Mayan Hall, Green<br/>Room and Dressing<br/>Rooms</td><td>Variety Show</td><td>January 4 &amp; 5,<br/>2006</td><td>\$1145</td><td>\$942</td></tr><tr><td>Japanese American<br/>Historical Society</td><td>Mayan Hall, Green<br/>Room and Dressing<br/>Rooms</td><td>Cultural Dance<br/>Performance</td><td>January 28,<br/>2006</td><td>*\$600</td><td>\$693</td></tr></table> <p><b>Co-Sponsored by SWC School of Arts &amp; Communication; Rental Fees Waived.</b></p> | <u>Organization</u>                                                                                                                                                                                                                                                                                                            | <u>Facility Requested</u>                          | <u>Purpose</u>         | <u>Date</u>                     | <u>Charge<br/>Rental/Excess</u> |        | SOCAL Scorpions<br>Women's<br>Professional<br>Football Team | DeVore Stadium,<br>Team Rooms, and<br>Locker Rooms | Football Playoff<br>Game | October 29,<br>2005 | \$1855     | \$460                             | Cathedral High<br>School          | DeVore Stadium<br>and Team Rooms | Football Game (vs<br>St. Augustine High<br>School) | October 22,<br>2005 | \$890 | \$540 | San Diego Youth<br>Football and Cheer<br>Conference | DeVore Stadium | Division II Football<br>Championship<br>Games | November 20,<br>2005 | \$1890 | \$700 | Sweetwater Union<br>High School District | DeVore Stadium | District Band<br>Pageant | November 22,<br>2005 | No<br>Charge | \$980 | Allen Elementary<br>School | Mayan Hall, Green<br>Room and Dressing<br>Rooms | Variety Show | January 4 & 5,<br>2006 | \$1145 | \$942 | Japanese American<br>Historical Society | Mayan Hall, Green<br>Room and Dressing<br>Rooms | Cultural Dance<br>Performance | January 28,<br>2006 | *\$600 | \$693 |
| <u>Organization</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <u>Facility Requested</u>                                                                                                                                                                                                                                                                                                      | <u>Purpose</u>                                     | <u>Date</u>            | <u>Charge<br/>Rental/Excess</u> |                                 |        |                                                             |                                                    |                          |                     |            |                                   |                                   |                                  |                                                    |                     |       |       |                                                     |                |                                               |                      |        |       |                                          |                |                          |                      |              |       |                            |                                                 |              |                        |        |       |                                         |                                                 |                               |                     |        |       |
| SOCAL Scorpions<br>Women's<br>Professional<br>Football Team                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DeVore Stadium,<br>Team Rooms, and<br>Locker Rooms                                                                                                                                                                                                                                                                             | Football Playoff<br>Game                           | October 29,<br>2005    | \$1855                          | \$460                           |        |                                                             |                                                    |                          |                     |            |                                   |                                   |                                  |                                                    |                     |       |       |                                                     |                |                                               |                      |        |       |                                          |                |                          |                      |              |       |                            |                                                 |              |                        |        |       |                                         |                                                 |                               |                     |        |       |
| Cathedral High<br>School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | DeVore Stadium<br>and Team Rooms                                                                                                                                                                                                                                                                                               | Football Game (vs<br>St. Augustine High<br>School) | October 22,<br>2005    | \$890                           | \$540                           |        |                                                             |                                                    |                          |                     |            |                                   |                                   |                                  |                                                    |                     |       |       |                                                     |                |                                               |                      |        |       |                                          |                |                          |                      |              |       |                            |                                                 |              |                        |        |       |                                         |                                                 |                               |                     |        |       |
| San Diego Youth<br>Football and Cheer<br>Conference                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | DeVore Stadium                                                                                                                                                                                                                                                                                                                 | Division II Football<br>Championship<br>Games      | November 20,<br>2005   | \$1890                          | \$700                           |        |                                                             |                                                    |                          |                     |            |                                   |                                   |                                  |                                                    |                     |       |       |                                                     |                |                                               |                      |        |       |                                          |                |                          |                      |              |       |                            |                                                 |              |                        |        |       |                                         |                                                 |                               |                     |        |       |
| Sweetwater Union<br>High School District                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | DeVore Stadium                                                                                                                                                                                                                                                                                                                 | District Band<br>Pageant                           | November 22,<br>2005   | No<br>Charge                    | \$980                           |        |                                                             |                                                    |                          |                     |            |                                   |                                   |                                  |                                                    |                     |       |       |                                                     |                |                                               |                      |        |       |                                          |                |                          |                      |              |       |                            |                                                 |              |                        |        |       |                                         |                                                 |                               |                     |        |       |
| Allen Elementary<br>School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Mayan Hall, Green<br>Room and Dressing<br>Rooms                                                                                                                                                                                                                                                                                | Variety Show                                       | January 4 & 5,<br>2006 | \$1145                          | \$942                           |        |                                                             |                                                    |                          |                     |            |                                   |                                   |                                  |                                                    |                     |       |       |                                                     |                |                                               |                      |        |       |                                          |                |                          |                      |              |       |                            |                                                 |              |                        |        |       |                                         |                                                 |                               |                     |        |       |
| Japanese American<br>Historical Society                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Mayan Hall, Green<br>Room and Dressing<br>Rooms                                                                                                                                                                                                                                                                                | Cultural Dance<br>Performance                      | January 28,<br>2006    | *\$600                          | \$693                           |        |                                                             |                                                    |                          |                     |            |                                   |                                   |                                  |                                                    |                     |       |       |                                                     |                |                                               |                      |        |       |                                          |                |                          |                      |              |       |                            |                                                 |              |                        |        |       |                                         |                                                 |                               |                     |        |       |

**ITEM**

**B. ADVANCE TRAVEL PAYMENT AGREEMENT(S)**  
(Fitzsimons)

Recommend approval of the following advance travel payment agreement(s):

| <u>Employee</u> | <u>Purpose</u>                    | <u>Date</u> | <u>Cost</u> |
|-----------------|-----------------------------------|-------------|-------------|
| Tadlock, Steve  | 2005 CalWORKs Partnerships Summit | 11/14-16/05 | \$465.00    |

**C. EMPLOYMENT OF CONSULTANT(S)**

Recommend ratification and approval of employment of the following consultant(s):

| <u>Department</u>                                                     | <u>Consultant</u>                  | <u>Purpose</u>                                                     | <u>Date</u>                                     | <u>Fee</u>            |
|-----------------------------------------------------------------------|------------------------------------|--------------------------------------------------------------------|-------------------------------------------------|-----------------------|
| (Gauvreau)<br>Small Business Development & International Trade Center | Sandy Champlain                    | Sales and Marketing                                                | On-call, as needed for the 2005–06 college year | Not to exceed \$2,999 |
| Higher Education Center at National City                              | Dental Ed Inc., Joy Howard BSN, RN | OSHA training to Dental Hygiene Program faculty and administrators | 11/29/05                                        | \$753.88              |
| School of Arts and Communication                                      | Musicians                          | Holiday Concert                                                    | 12/4/05                                         | Not to exceed \$1,350 |
| (Sandoval)<br>Outreach/Financial Aid                                  | Frank Jonasson                     | Conduct Financial Aid FAFSA Workshops at eight SUHSD Schools       | 1/5/06-1/25/06                                  | \$1,400               |

**D. APPLICATION(S)**  
(Hernandez)

Recommend approval of filing of the following application(s) to meet filing deadline(s):

City of Santee, "San Diego Contracting Opportunities Center (SDCOC)", in the amount of \$15,000, July 1, 2005 through June 30, 2006.

Foundation for California Community Colleges, "AmeriCorps Local Emergency Readiness Teams (ALERT) Project," in the amount of \$70,644, August 1, 2005 through December 31, 2006.

State of California – Department of Boating & Waterways, "Department of Boating and Waterways," in the amount of \$30,000, February 1, 2006 through June 30, 2014.

California Community College Chancellor's Office, "CalWORKS/TANF," in the amount of \$387,991 (CalWORKS Program \$279,529/CalWORKS Childcare 40,000/TANF \$68,462), July 1, 2005 through June 30, 2006.

|  | ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p data-bbox="321 180 472 237">E.<br/>(Hernandez)</p> <p data-bbox="513 180 841 207"><u>ACCEPTANCE OF FUNDS</u></p> <p data-bbox="513 241 1549 331">Recommend ratification and approval of the following agreements for acceptance of funds; and further, recommend the Superintendent/President be authorized to sign such agreements with funding agencies:</p> <p data-bbox="513 363 1549 512">Housing and Urban Development (HUD) – Hispanic Serving Institutions Serving Institutional Assisting Communities (HSIAC), “Microenterprise Family Child Care Program,” in the amount of “\$600,000, November 1, 2005 through October 31, 2008. This item was approved by the Governing Board for application of funds on July 13, 2005.</p> <p data-bbox="513 541 1536 659">U.S. Department of Education, “Child Care Access Means Parents in School Program,” in the amount of \$56,301, October 1, 2005 through September 30, 2006. This item was approved by the Governing Board for application of funds on August 10, 2005.</p> |
|  | <p data-bbox="321 695 472 751">F.<br/>(Fitzsimons)</p> <p data-bbox="513 695 1230 722"><u>CONFIRMATION OF PURCHASE ORDERS (ENCLOSURE)</u></p> <p data-bbox="513 753 927 810">General Fund Nos. 64492 – 65354<br/>Blanket Fund Nos. B1089 – B1097</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|  | <p data-bbox="321 844 472 900">G.<br/>(Fitzsimons)</p> <p data-bbox="513 844 1318 871"><u>PAYMENT OF BILLS, MONTH OF OCTOBER 2005 (ENCLOSURE)</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|  | <p data-bbox="321 928 472 984">H.<br/>(Gauvreau)</p> <p data-bbox="513 928 1370 955"><u>CURRICULUM SUMMARY REPORT NOVEMBER 2005 (ENCLOSURE)</u></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

| Action                               | ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   |                        |                        |                           |                          |                           |                          |                           |                    |                                     |             |                                   |      |            |             |          |                 |                 |                   |                        |                        |                           |                          |                           |                   |                                                                                                                                                                                                            |                                                   |    |      |            |             |                       |                 |                   |              |                       |                                 |                        |    |    |                            |                      |    |    |                          |                               |    |    |                                      |                                                                        |    |    |
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|                                      | <b>13. HUMAN RESOURCES – CLASSIFIED (ITEMS A THROUGH D)</b><br>(Yokotobi)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                   |                        |                        |                           |                          |                           |                          |                           |                    |                                     |             |                                   |      |            |             |          |                 |                 |                   |                        |                        |                           |                          |                           |                   |                                                                                                                                                                                                            |                                                   |    |      |            |             |                       |                 |                   |              |                       |                                 |                        |    |    |                            |                      |    |    |                          |                               |    |    |                                      |                                                                        |    |    |
|                                      | <table><tr><td></td><td>Agosto</td><td></td><td>Aranda</td><td></td><td>Roesch</td><td></td><td>Salcido</td><td></td><td>Valladolid</td><td></td><td>Quinonez-Student<br/>Advisory Vote</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                   | Agosto                 |                        | Aranda                    |                          | Roesch                    |                          | Salcido                   |                    | Valladolid                          |             | Quinonez-Student<br>Advisory Vote |      |            |             |          |                 |                 |                   |                        |                        |                           |                          |                           |                   |                                                                                                                                                                                                            |                                                   |    |      |            |             |                       |                 |                   |              |                       |                                 |                        |    |    |                            |                      |    |    |                          |                               |    |    |                                      |                                                                        |    |    |
|                                      | Agosto                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   | Aranda                 |                        | Roesch                    |                          | Salcido                   |                          | Valladolid                |                    | Quinonez-Student<br>Advisory Vote   |             |                                   |      |            |             |          |                 |                 |                   |                        |                        |                           |                          |                           |                   |                                                                                                                                                                                                            |                                                   |    |      |            |             |                       |                 |                   |              |                       |                                 |                        |    |    |                            |                      |    |    |                          |                               |    |    |                                      |                                                                        |    |    |
|                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                   |                        |                        |                           |                          |                           |                          |                           |                    |                                     |             |                                   |      |            |             |          |                 |                 |                   |                        |                        |                           |                          |                           |                   |                                                                                                                                                                                                            |                                                   |    |      |            |             |                       |                 |                   |              |                       |                                 |                        |    |    |                            |                      |    |    |                          |                               |    |    |                                      |                                                                        |    |    |
|                                      | <p>A. <u>EMPLOYMENT</u></p> <p>Recommend ratification and approval of listed employment effective as indicated:</p> <table><tr><th><u>Employee</u></th><th><u>Position</u></th><th><u>Department</u></th><th><u>Mos./<br/>Serv.</u></th><th><u>Range<br/>/Step</u></th><th><u>Monthly<br/>Salary</u></th><th><u>Annual<br/>Salary</u></th><th><u>Effective<br/>Date</u></th></tr><tr><td>Melody<br/>Valencia</td><td>EOPS<br/>Technician<br/>(replacement)</td><td>EOPS Office</td><td>12</td><td>20-1</td><td>\$3,022.00</td><td>\$36,264.00</td><td>11-10-05</td></tr></table> <p>B. <u>RE-EMPLOYMENT OF PROJECT-FUNDED PERSONNEL</u></p> <p>Recommend ratification and approval of continuation of the following project-funded employee, effective as indicated and contingent upon authorization of grant funds. Continuation of employment beyond June 30, 2006 is contingent upon re-funding of project(s):</p> <table><tr><th><u>Employee</u></th><th><u>Position</u></th><th><u>Department</u></th><th><u>Mos./<br/>Serv.</u></th><th><u>Range<br/>/Step</u></th><th><u>Monthly<br/>Salary</u></th><th><u>Annual<br/>Salary</u></th><th><u>Effective<br/>Date</u></th></tr><tr><td>Cynthia<br/>Nagura</td><td>Hispanic<br/>Serving<br/>Institution<br/>Assisting<br/>Communities<br/>(HSIAC)<br/>Project<br/>Director,<br/>Temporary,<br/>project-funded<br/>position<br/>(62.5% Project<br/>Funded and<br/>37.5% District<br/>Funded)</td><td>Higher<br/>Education<br/>Center at<br/>National City</td><td>12</td><td>23-8</td><td>\$6,409.00</td><td>\$76,908.00</td><td>11-1-05 to<br/>6-30-06</td></tr></table> <p>C. <u>REPLACEMENT OF CLASSIFIED POSITIONS FOR 2005-06</u></p> <table><tr><th><u>Position</u></th><th><u>Department</u></th><th><u>Range</u></th><th><u>Months/Service</u></th></tr><tr><td>Carpenter/Lead<br/>Trades Person</td><td>Maintenance Department</td><td>29</td><td>12</td></tr><tr><td>Lead Custodian-<br/>Evening</td><td>Custodial Department</td><td>11</td><td>12</td></tr><tr><td>PC Systems<br/>Technician</td><td>Computer Systems and Services</td><td>28</td><td>12</td></tr><tr><td>Teacher, Child<br/>Development Center</td><td>School of Technology &amp; Human Services,<br/>Child Development Center/Lab</td><td>16</td><td>12</td></tr></table> <p>D. <u>SHORT-TERM AND SUBSTITUTE CLASSIFIED EMPLOYMENT (ENCLOSURE)</u></p> <p>Recommend ratification and approval of 18 Classified staff for the 2005-06 Academic year, pursuant to Education Code Section 88003 and contingent upon determination of staff members.</p> | <u>Employee</u>                                   | <u>Position</u>        | <u>Department</u>      | <u>Mos./<br/>Serv.</u>    | <u>Range<br/>/Step</u>   | <u>Monthly<br/>Salary</u> | <u>Annual<br/>Salary</u> | <u>Effective<br/>Date</u> | Melody<br>Valencia | EOPS<br>Technician<br>(replacement) | EOPS Office | 12                                | 20-1 | \$3,022.00 | \$36,264.00 | 11-10-05 | <u>Employee</u> | <u>Position</u> | <u>Department</u> | <u>Mos./<br/>Serv.</u> | <u>Range<br/>/Step</u> | <u>Monthly<br/>Salary</u> | <u>Annual<br/>Salary</u> | <u>Effective<br/>Date</u> | Cynthia<br>Nagura | Hispanic<br>Serving<br>Institution<br>Assisting<br>Communities<br>(HSIAC)<br>Project<br>Director,<br>Temporary,<br>project-funded<br>position<br>(62.5% Project<br>Funded and<br>37.5% District<br>Funded) | Higher<br>Education<br>Center at<br>National City | 12 | 23-8 | \$6,409.00 | \$76,908.00 | 11-1-05 to<br>6-30-06 | <u>Position</u> | <u>Department</u> | <u>Range</u> | <u>Months/Service</u> | Carpenter/Lead<br>Trades Person | Maintenance Department | 29 | 12 | Lead Custodian-<br>Evening | Custodial Department | 11 | 12 | PC Systems<br>Technician | Computer Systems and Services | 28 | 12 | Teacher, Child<br>Development Center | School of Technology & Human Services,<br>Child Development Center/Lab | 16 | 12 |
| <u>Employee</u>                      | <u>Position</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <u>Department</u>                                 | <u>Mos./<br/>Serv.</u> | <u>Range<br/>/Step</u> | <u>Monthly<br/>Salary</u> | <u>Annual<br/>Salary</u> | <u>Effective<br/>Date</u> |                          |                           |                    |                                     |             |                                   |      |            |             |          |                 |                 |                   |                        |                        |                           |                          |                           |                   |                                                                                                                                                                                                            |                                                   |    |      |            |             |                       |                 |                   |              |                       |                                 |                        |    |    |                            |                      |    |    |                          |                               |    |    |                                      |                                                                        |    |    |
| Melody<br>Valencia                   | EOPS<br>Technician<br>(replacement)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | EOPS Office                                       | 12                     | 20-1                   | \$3,022.00                | \$36,264.00              | 11-10-05                  |                          |                           |                    |                                     |             |                                   |      |            |             |          |                 |                 |                   |                        |                        |                           |                          |                           |                   |                                                                                                                                                                                                            |                                                   |    |      |            |             |                       |                 |                   |              |                       |                                 |                        |    |    |                            |                      |    |    |                          |                               |    |    |                                      |                                                                        |    |    |
| <u>Employee</u>                      | <u>Position</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <u>Department</u>                                 | <u>Mos./<br/>Serv.</u> | <u>Range<br/>/Step</u> | <u>Monthly<br/>Salary</u> | <u>Annual<br/>Salary</u> | <u>Effective<br/>Date</u> |                          |                           |                    |                                     |             |                                   |      |            |             |          |                 |                 |                   |                        |                        |                           |                          |                           |                   |                                                                                                                                                                                                            |                                                   |    |      |            |             |                       |                 |                   |              |                       |                                 |                        |    |    |                            |                      |    |    |                          |                               |    |    |                                      |                                                                        |    |    |
| Cynthia<br>Nagura                    | Hispanic<br>Serving<br>Institution<br>Assisting<br>Communities<br>(HSIAC)<br>Project<br>Director,<br>Temporary,<br>project-funded<br>position<br>(62.5% Project<br>Funded and<br>37.5% District<br>Funded)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Higher<br>Education<br>Center at<br>National City | 12                     | 23-8                   | \$6,409.00                | \$76,908.00              | 11-1-05 to<br>6-30-06     |                          |                           |                    |                                     |             |                                   |      |            |             |          |                 |                 |                   |                        |                        |                           |                          |                           |                   |                                                                                                                                                                                                            |                                                   |    |      |            |             |                       |                 |                   |              |                       |                                 |                        |    |    |                            |                      |    |    |                          |                               |    |    |                                      |                                                                        |    |    |
| <u>Position</u>                      | <u>Department</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <u>Range</u>                                      | <u>Months/Service</u>  |                        |                           |                          |                           |                          |                           |                    |                                     |             |                                   |      |            |             |          |                 |                 |                   |                        |                        |                           |                          |                           |                   |                                                                                                                                                                                                            |                                                   |    |      |            |             |                       |                 |                   |              |                       |                                 |                        |    |    |                            |                      |    |    |                          |                               |    |    |                                      |                                                                        |    |    |
| Carpenter/Lead<br>Trades Person      | Maintenance Department                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 29                                                | 12                     |                        |                           |                          |                           |                          |                           |                    |                                     |             |                                   |      |            |             |          |                 |                 |                   |                        |                        |                           |                          |                           |                   |                                                                                                                                                                                                            |                                                   |    |      |            |             |                       |                 |                   |              |                       |                                 |                        |    |    |                            |                      |    |    |                          |                               |    |    |                                      |                                                                        |    |    |
| Lead Custodian-<br>Evening           | Custodial Department                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 11                                                | 12                     |                        |                           |                          |                           |                          |                           |                    |                                     |             |                                   |      |            |             |          |                 |                 |                   |                        |                        |                           |                          |                           |                   |                                                                                                                                                                                                            |                                                   |    |      |            |             |                       |                 |                   |              |                       |                                 |                        |    |    |                            |                      |    |    |                          |                               |    |    |                                      |                                                                        |    |    |
| PC Systems<br>Technician             | Computer Systems and Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 28                                                | 12                     |                        |                           |                          |                           |                          |                           |                    |                                     |             |                                   |      |            |             |          |                 |                 |                   |                        |                        |                           |                          |                           |                   |                                                                                                                                                                                                            |                                                   |    |      |            |             |                       |                 |                   |              |                       |                                 |                        |    |    |                            |                      |    |    |                          |                               |    |    |                                      |                                                                        |    |    |
| Teacher, Child<br>Development Center | School of Technology & Human Services,<br>Child Development Center/Lab                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 16                                                | 12                     |                        |                           |                          |                           |                          |                           |                    |                                     |             |                                   |      |            |             |          |                 |                 |                   |                        |                        |                           |                          |                           |                   |                                                                                                                                                                                                            |                                                   |    |      |            |             |                       |                 |                   |              |                       |                                 |                        |    |    |                            |                      |    |    |                          |                               |    |    |                                      |                                                                        |    |    |

|        | ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |  |        |  |        |  |         |  |            |                                   |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |
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| Action | 14. FACILITIES (ENCLOSURE)<br>(Fitzsimons)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |  |        |  |        |  |         |  |            |                                   |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |
|        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Agosto       |  | Aranda |  | Roesch |  | Salcido |  | Valladolid | Quinonez-Student<br>Advisory Vote |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |
|        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |              |  |        |  |        |  |         |  |            |                                   |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |
|        | <div>A. <u>CHANGE ORDERS</u></div> <div>Recommend approval of Change Order No. three (3) for the Academic Success Center (ASC) project formerly known as the Learning Assistance Center (LAC), resulting in an increase of \$29,971.60 and a new contract amount of \$2,666,306.08.</div> <div>Bid No. 100 -</div> <table><tr><td>1.</td><td>Clarification for a door in the contract documents that was not clearly identified. (d)</td><td>\$1,630.95</td></tr><tr><td>2.</td><td>Demolition removed power to door; need to restore power. (a)</td><td>\$1,628.41</td></tr><tr><td>3.</td><td>Reconfiguration of classroom furniture necessitated in realigning power and data drops. (b)</td><td>\$18,101.63</td></tr><tr><td>4.</td><td>Installation of gypsum board to some existing walls to make them compliant with building codes. (c )</td><td>\$746.59</td></tr><tr><td>5.</td><td>Install tamper switch on fire suppression system. (d)</td><td>\$2,881.82</td></tr><tr><td>6.</td><td>DSA required three columns to be fire protected after being exposed to make them compliant with building codes. (c )</td><td>\$1,165.44</td></tr><tr><td>7.</td><td>Finish interior concrete columns found to be defective to provide a finished interior space. (a)</td><td>\$4,939.00</td></tr><tr><td>8.</td><td>Power for electronic white board. (b)</td><td>\$324.41</td></tr><tr><td>9.</td><td>Change out cost for High Voltage Switch gear. (a)</td><td>\$2,200.00</td></tr><tr><td>10.</td><td>Addition of ADA complaint ramp thresholds at most of exterior doors. (c )</td><td>\$904.35</td></tr><tr><td>11.</td><td>Credit to District for self-performed landscape work.</td><td>(\$5,500.00)</td></tr><tr><td>12.</td><td>Cost of materials for low voltage lighting control points. (a)</td><td>\$949.00</td></tr><tr><td colspan="2">Total</td><td>\$29,971.60</td></tr></table> <div>(a) Unforeseen Conditions</div> <div>(b) District Requested Change</div> <div>(c) The Division of State Architect (DSA) Modification</div> <div>(d) Design Omission</div> |              |  |        |  |        |  |         |  |            | 1.                                | Clarification for a door in the contract documents that was not clearly identified. (d) | \$1,630.95 | 2. | Demolition removed power to door; need to restore power. (a) | \$1,628.41 | 3. | Reconfiguration of classroom furniture necessitated in realigning power and data drops. (b) | \$18,101.63 | 4. | Installation of gypsum board to some existing walls to make them compliant with building codes. (c ) | \$746.59 | 5. | Install tamper switch on fire suppression system. (d) | \$2,881.82 | 6. | DSA required three columns to be fire protected after being exposed to make them compliant with building codes. (c ) | \$1,165.44 | 7. | Finish interior concrete columns found to be defective to provide a finished interior space. (a) | \$4,939.00 | 8. | Power for electronic white board. (b) | \$324.41 | 9. | Change out cost for High Voltage Switch gear. (a) | \$2,200.00 | 10. | Addition of ADA complaint ramp thresholds at most of exterior doors. (c ) | \$904.35 | 11. | Credit to District for self-performed landscape work. | (\$5,500.00) | 12. | Cost of materials for low voltage lighting control points. (a) | \$949.00 | Total |  | \$29,971.60 |
| 1.     | Clarification for a door in the contract documents that was not clearly identified. (d)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | \$1,630.95   |  |        |  |        |  |         |  |            |                                   |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |
| 2.     | Demolition removed power to door; need to restore power. (a)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | \$1,628.41   |  |        |  |        |  |         |  |            |                                   |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |
| 3.     | Reconfiguration of classroom furniture necessitated in realigning power and data drops. (b)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | \$18,101.63  |  |        |  |        |  |         |  |            |                                   |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |
| 4.     | Installation of gypsum board to some existing walls to make them compliant with building codes. (c )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | \$746.59     |  |        |  |        |  |         |  |            |                                   |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |
| 5.     | Install tamper switch on fire suppression system. (d)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | \$2,881.82   |  |        |  |        |  |         |  |            |                                   |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |
| 6.     | DSA required three columns to be fire protected after being exposed to make them compliant with building codes. (c )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | \$1,165.44   |  |        |  |        |  |         |  |            |                                   |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |
| 7.     | Finish interior concrete columns found to be defective to provide a finished interior space. (a)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | \$4,939.00   |  |        |  |        |  |         |  |            |                                   |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |
| 8.     | Power for electronic white board. (b)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | \$324.41     |  |        |  |        |  |         |  |            |                                   |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |
| 9.     | Change out cost for High Voltage Switch gear. (a)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | \$2,200.00   |  |        |  |        |  |         |  |            |                                   |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |
| 10.    | Addition of ADA complaint ramp thresholds at most of exterior doors. (c )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | \$904.35     |  |        |  |        |  |         |  |            |                                   |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |
| 11.    | Credit to District for self-performed landscape work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | (\$5,500.00) |  |        |  |        |  |         |  |            |                                   |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |
| 12.    | Cost of materials for low voltage lighting control points. (a)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | \$949.00     |  |        |  |        |  |         |  |            |                                   |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |
| Total  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | \$29,971.60  |  |        |  |        |  |         |  |            |                                   |                                                                                         |            |    |                                                              |            |    |                                                                                             |             |    |                                                                                                      |          |    |                                                       |            |    |                                                                                                                      |            |    |                                                                                                  |            |    |                                       |          |    |                                                   |            |     |                                                                           |          |     |                                                       |              |     |                                                                |          |       |  |             |



|                                          | ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Information</i>                       | <p><b>16. NON-ACTION ITEMS (ENCLOSURE)</b></p> <p>For information and discussion only.</p> <p>A. INFORMATION ITEMS</p> <p>(Gauvreau)</p> <p>1. College for Kids Annual Report</p> <p>(Fitzsimons)</p> <p>2. Parking for Winter Intersession</p> <p>(Sandoval)</p> <p>3. Fall 2005 First Census Enrollment Report</p> <p>(Sandoval)</p> <p>4. 2004-2005 Student Employment Services Report</p>                                                                                                                                                                                |
| <i>Administrative Reports</i>            | <p><b>17. ADMINISTRATIVE REPORTS</b><br/>(Aranda)</p> <p><b>(Note: 3 minutes per report)</b></p> <p>A. ACADEMIC AFFAIRS – MR. GAUVREAU</p> <p>B. ADMINISTRATIVE AFFAIRS – DR. FITZSIMONS</p> <p>1. General Fund Financial Report for Period Ending September 30, 2005 (ENCLOSURE)</p> <p>2. Quarterly Report CCFS 311Q for Period Ending September 30, 2005 (ENCLOSURE)</p> <p>C. HUMAN RESOURCES – MS. YOKOTOB</p> <p>1. Salary Formula</p> <p>2. Interest-Based Bargaining</p> <p>D. STUDENT AFFAIRS – MR. SANDOVAL</p> <p>E. SUPERINTENDENT/PRESIDENT – MS. HERNANDEZ</p> |
| <i>Senate/Union /Association Reports</i> | <p><b>18. SENATE/UNION/ASSOCIATION REPORTS</b><br/>(Aranda)</p> <p><b>(Note: 3 minutes per report)</b></p> <p>A. Professor Joi Lin Blake, President, Academic Senate</p> <p>B. Wanda Maxwell, President, Classified Senate</p> <p>C. Professor Janet Mazarella, President, Southwestern College Education Association (SCEA)</p> <p>D. Michael Ford, Ph.D., President, California School Employees Association (CSEA)</p> <p>E. William Kinney, President, Southwestern Community College District Administrators Association (SCCDAA)</p>                                   |

|                                | ITEM                                                                                                                                                                                                                                                                                                                                |
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| <b>Governing Board Reports</b> | <b>19. GOVERNING BOARD REPORTS</b><br>(Aranda) <ul style="list-style-type: none"><li>A. STUDENT TRUSTEE LUIS QUINONEZ</li><li>B. TRUSTEE JEAN ROESCH, Ed.D.</li><li>C. TRUSTEE DAVID J. AGOSTO</li><li>D. TRUSTEE TERRI VALLADOLID</li><li>E. VICE PRESIDENT YOLANDA SALCIDO</li><li>F. PRESIDENT CHRISTINE ARANDA, Ed.D.</li></ul> |
| <b>Closed Session</b>          | <b>20. CLOSED SESSION/REPORT OF ACTION(S) (If Applicable)</b><br>(Aranda)                                                                                                                                                                                                                                                           |
| <b>Adjournment</b>             | <b>21. ADJOURNMENT</b><br>(Aranda)                                                                                                                                                                                                                                                                                                  |
| <b>Information</b>             | <b>22. NEXT REGULAR MEETING</b><br><br>Wednesday, December 14, 2005 (Tentative)                                                                                                                                                                                                                                                     |

NORMA L. HERNANDEZ  
SUPERINTENDENT/PRESIDENT