



**SUGGESTED ORDER OF BUSINESS/MINUTES**  
**REGULAR MEETING, GOVERNING BOARD**  
**SOUTHWESTERN COMMUNITY COLLEGE DISTRICT**  
**Room 214**  
**SOUTHWESTERN COLLEGE**

JEAN ROESCH, Ed.D., PRESIDENT  
 CHRISTINE ARANDA, Ed.D., VICE PRESIDENT  
 DAVID J. AGOSTO, GOVERNING BOARD MEMBER  
 YOLANDA SALCIDO, GOVERNING BOARD MEMBER  
 TERRI VALLADOLID, GOVERNING BOARD MEMBER  
 TERRY NEWTON, STUDENT BOARD MEMBER  
 NORMA L. HERNANDEZ, SECRETARY TO GOVERNING BOARD  
 AND SUPERINTENDENT/PRESIDENT

7:30 PM

Wednesday, August 11, 2004

**COMPLIANCE WITH AMERICANS WITH DISABILITIES ACT**

Southwestern Community College District, in compliance with the American Disabilities Act (ADA), requests individuals who may need special accommodation to access, attend, and/or participate in Board meetings to contact Mary Ganio at (619) 482-6301 at least forty-eight hours in advance of the meeting for information on such accommodation.

Persons wishing to address the Governing Board under Oral Communication should complete a yellow request card (available at the reception table) and indicate on the card if they wish to speak under Oral Communication, or when a specific agenda item is considered. Cards should be submitted to the Board secretary prior to the start of the meeting.

|                | ITEM                                                                                                                                                                                                                                                                                                                         |        |        |        |        |        |        |         |         |            |            |                                 |                                 |  |  |  |  |  |  |  |  |  |  |  |  |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|--------|--------|--------|--------|---------|---------|------------|------------|---------------------------------|---------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|
| Call to Order  | <p><b>1. CALL TO ORDER</b><br/>(Roesch)<br/>6:00 p.m., Building 100, Conference Room A</p> <p>Attendance at this regular meeting (Board members arriving after meeting commences will be noted as “present” at point in this suggested order of business at which they arrive).</p>                                          |        |        |        |        |        |        |         |         |            |            |                                 |                                 |  |  |  |  |  |  |  |  |  |  |  |  |
|                | <table><tr><td></td><td>Agosto</td><td></td><td>Aranda</td><td></td><td>Roesch</td><td></td><td>Salcido</td><td></td><td>Valladolid</td><td></td><td>Newton-Student<br/>Advisory Vote</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> |        | Agosto |        | Aranda |        | Roesch |         | Salcido |            | Valladolid |                                 | Newton-Student<br>Advisory Vote |  |  |  |  |  |  |  |  |  |  |  |  |
|                |                                                                                                                                                                                                                                                                                                                              | Agosto |        | Aranda |        | Roesch |        | Salcido |         | Valladolid |            | Newton-Student<br>Advisory Vote |                                 |  |  |  |  |  |  |  |  |  |  |  |  |
|                |                                                                                                                                                                                                                                                                                                                              |        |        |        |        |        |        |         |         |            |            |                                 |                                 |  |  |  |  |  |  |  |  |  |  |  |  |
|                | <p><i>Members of the public may be present to hear the closed session announcements. Members of the public will be given an opportunity to speak on any closed session items at this time.</i></p>                                                                                                                           |        |        |        |        |        |        |         |         |            |            |                                 |                                 |  |  |  |  |  |  |  |  |  |  |  |  |
| Closed Session | <p><b>2. ADJOURN TO CLOSED SESSION</b><br/>(Roesch)<br/>6:01 – 7:30 p.m., Building 100, Conference Room A.</p>                                                                                                                                                                                                               |        |        |        |        |        |        |         |         |            |            |                                 |                                 |  |  |  |  |  |  |  |  |  |  |  |  |
|                | <p>A. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION<br/>Significant exposure to litigation pursuant to Government Code Section 54956.9(b)<br/>(2 potential cases)</p>                                                                                                                                               |        |        |        |        |        |        |         |         |            |            |                                 |                                 |  |  |  |  |  |  |  |  |  |  |  |  |
|                | <p>B. CONFERENCE WITH LABOR NEGOTIATOR<br/>Negotiator: Marcie Sinclair<br/>Employee Organization: CSEA<br/>Government Code Section 54957.6</p>                                                                                                                                                                               |        |        |        |        |        |        |         |         |            |            |                                 |                                 |  |  |  |  |  |  |  |  |  |  |  |  |
|                | <p>C. CONFERENCE WITH LEGAL COUNSEL - PENDING LITIGATION<br/>Superior Court Case No. GIC 831766<br/>Government Code Section 54956.9</p>                                                                                                                                                                                      |        |        |        |        |        |        |         |         |            |            |                                 |                                 |  |  |  |  |  |  |  |  |  |  |  |  |

|                             | ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |        |  |        |  |         |  |            |  |                              |  |                              |  |  |  |  |  |  |  |  |  |  |  |  |
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| Reconvene in Open Session   | 3. RECONVENE IN OPEN SESSION<br>(Roesch)<br>7:30 p.m., Room 214                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |        |  |        |  |         |  |            |  |                              |  |                              |  |  |  |  |  |  |  |  |  |  |  |  |
| Closed Session Announcement | 4. ANNOUNCEMENT OF CLOSED SESSION ACTION(S) (If applicable)<br>(Roesch)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |        |  |        |  |         |  |            |  |                              |  |                              |  |  |  |  |  |  |  |  |  |  |  |  |
| Moment of Silence           | 5. MOMENT OF SILENCE<br>(Roesch)<br>Moment of silence for the passing of:<br><br><ul style="list-style-type: none"><li>Joseph M. Conte, Former Superintendent/President, Southwestern College</li><li>Ronald Reagan, Past President of the United States</li></ul>                                                                                                                                                                                                                                                                                                       |  |        |  |        |  |         |  |            |  |                              |  |                              |  |  |  |  |  |  |  |  |  |  |  |  |
| Action                      | 6. APPROVAL OF MINUTES (ENCLOSURE)<br>(Hernandez)<br><table><tr><td></td><td>Agosto</td><td></td><td>Aranda</td><td></td><td>Roesch</td><td></td><td>Salcido</td><td></td><td>Valladolid</td><td></td><td>Newton-Student Advisory Vote</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>                                                                                                                                                                                            |  | Agosto |  | Aranda |  | Roesch  |  | Salcido    |  | Valladolid                   |  | Newton-Student Advisory Vote |  |  |  |  |  |  |  |  |  |  |  |  |
|                             | Agosto                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  | Aranda |  | Roesch |  | Salcido |  | Valladolid |  | Newton-Student Advisory Vote |  |                              |  |  |  |  |  |  |  |  |  |  |  |  |
|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |        |  |        |  |         |  |            |  |                              |  |                              |  |  |  |  |  |  |  |  |  |  |  |  |
| Reports                     | Regular Meeting, July 14, 2004<br>Special Meeting, July 21, 2004<br>Special Meeting, July 28, 2004<br>Special Meeting, August 4, 2004<br><br>7. REPORTS (15 Minutes)<br>(Roesch)<br><br>A. Joi Lin Blake, President, Academic Senate<br><br>B. Michele Fenlon, President, Classified Senate<br><br>C. Professor Robert Unger, President, Southwestern College Education Association (SCEA)<br><br>D. Christina Hicks, President, Classified School Employees Association (CSEA)<br><br>E. Trish Axsom, President, Southwestern College Administrators Association (SCAA) |  |        |  |        |  |         |  |            |  |                              |  |                              |  |  |  |  |  |  |  |  |  |  |  |  |
| Presentation(s)             | 8. PRESENTATION(S)<br>(Roesch)<br><br>Bob Gauvreau, Vice President for Academic Affairs; Donna Arnold, Interim Dean, School of Arts & Communication, Terry Russell, Choir Director, presentation of donation by Concordia Homes & Bitterlin Development to the Southwestern College Choir.                                                                                                                                                                                                                                                                               |  |        |  |        |  |         |  |            |  |                              |  |                              |  |  |  |  |  |  |  |  |  |  |  |  |

| ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                       |                                                                                                              |                                                          |                             |                                 |                                                                                |                                                                                                                          |                                                                                                              |                                                          |                             |                                                                      |                                              |                                            |                      |         |
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| Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 9. CONSENT CALENDAR (ITEMS A THROUGH E)                                                                                                                                                                               |                                                                                                              |                                                          |                             |                                 |                                                                                |                                                                                                                          |                                                                                                              |                                                          |                             |                                                                      |                                              |                                            |                      |         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <table> <tr> <td>Agosto</td><td>Aranda</td><td>Roesch</td><td>Salcido</td><td>Valladolid</td><td>Newton-Student<br/>Advisory Vote</td></tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | Agosto                                                                                                       | Aranda                                                   | Roesch                      | Salcido                         | Valladolid                                                                     | Newton-Student<br>Advisory Vote                                                                                          |                                                                                                              |                                                          |                             |                                                                      |                                              |                                            |                      |         |
| Agosto                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Aranda                                                                                                                                                                                                                | Roesch                                                                                                       | Salcido                                                  | Valladolid                  | Newton-Student<br>Advisory Vote |                                                                                |                                                                                                                          |                                                                                                              |                                                          |                             |                                                                      |                                              |                                            |                      |         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                       |                                                                                                              |                                                          |                             |                                 |                                                                                |                                                                                                                          |                                                                                                              |                                                          |                             |                                                                      |                                              |                                            |                      |         |
| <p>A. <u>EMPLOYMENT OF CONSULTANT(S)</u></p> <p>Recommend ratification and approval of employment of the following consultant(s):</p> <table> <tr> <th>Department</th><th>Consultant</th><th>Purpose</th><th>Date</th><th>Fee</th></tr> <tr> <td>(Gauvreau)<br/>Small Business<br/>Development &amp;<br/>International Trade<br/>Center</td><td>Hay, William<br/>Kwartler, Laura<br/>McCall, James<br/>Meza, Robin<br/>Nelson, Leslie<br/>Yubas, Matt<br/>Venture Builder, Inc</td><td>Mexican Logistics<br/>Law<br/>Business Development<br/>Manufacturing<br/>Marketing<br/>Marketing<br/>Business Plan</td><td>On-call, as<br/>needed for the<br/>2004-05<br/>college year</td><td>Not to<br/>exceed<br/>\$2,999</td></tr> <tr> <td>(Gauvreau)<br/>School of Health,<br/>Exercise Science and<br/>Athletics</td><td>Lenihan, Selecky &amp;<br/>Chadha<br/>Orthopaedics</td><td>Provide physician<br/>services to athletics</td><td>8/16/04 –<br/>5/27/05</td><td>\$1,800</td></tr> </table> <p>B. <u>APPLICATION(S)</u></p> <p>(Hernandez)</p> <p>Recommend approval of filing of the following application(s) to meet filing deadline(s):</p> <p>City of Santee, "San Diego Contracting Opportunities Center (SDCOC)," in the amount of \$15,000, July 1, 2004 through June 30, 2005.</p> <p>Otay Water District, "San Diego Contracting Opportunities Center (SDCOC)," in the amount of \$4,500, September 30, 2004 through April 30, 2005.</p> <p>San Diego Association of Governments (SANDAG), "San Diego Contracting Opportunities Center (SDCOC)," in the amount of \$10,000, July 1, 2004 through June 30, 2005.</p> <p>San Diego County Regional Airport Authority, "San Diego Contracting Opportunities Center (SDCOC)," in the amount of \$15,000, July 1, 2004 through June 30, 2005.</p> <p>San Diego County Water Authority, "San Diego Contracting Opportunities Center (SDCOC)," in the amount of \$42,000, July 1, 2004 through June 30, 2005.</p> <p>TTI America, "South County Career Center (SCCC)," in the amount of \$263,750, July 1, 2004 through June 30, 2005.</p> | Department                                                                                                                                                                                                            | Consultant                                                                                                   | Purpose                                                  | Date                        | Fee                             | (Gauvreau)<br>Small Business<br>Development &<br>International Trade<br>Center | Hay, William<br>Kwartler, Laura<br>McCall, James<br>Meza, Robin<br>Nelson, Leslie<br>Yubas, Matt<br>Venture Builder, Inc | Mexican Logistics<br>Law<br>Business Development<br>Manufacturing<br>Marketing<br>Marketing<br>Business Plan | On-call, as<br>needed for the<br>2004-05<br>college year | Not to<br>exceed<br>\$2,999 | (Gauvreau)<br>School of Health,<br>Exercise Science and<br>Athletics | Lenihan, Selecky &<br>Chadha<br>Orthopaedics | Provide physician<br>services to athletics | 8/16/04 –<br>5/27/05 | \$1,800 |
| Department                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Consultant                                                                                                                                                                                                            | Purpose                                                                                                      | Date                                                     | Fee                         |                                 |                                                                                |                                                                                                                          |                                                                                                              |                                                          |                             |                                                                      |                                              |                                            |                      |         |
| (Gauvreau)<br>Small Business<br>Development &<br>International Trade<br>Center                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Hay, William<br>Kwartler, Laura<br>McCall, James<br>Meza, Robin<br>Nelson, Leslie<br>Yubas, Matt<br>Venture Builder, Inc                                                                                              | Mexican Logistics<br>Law<br>Business Development<br>Manufacturing<br>Marketing<br>Marketing<br>Business Plan | On-call, as<br>needed for the<br>2004-05<br>college year | Not to<br>exceed<br>\$2,999 |                                 |                                                                                |                                                                                                                          |                                                                                                              |                                                          |                             |                                                                      |                                              |                                            |                      |         |
| (Gauvreau)<br>School of Health,<br>Exercise Science and<br>Athletics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Lenihan, Selecky &<br>Chadha<br>Orthopaedics                                                                                                                                                                          | Provide physician<br>services to athletics                                                                   | 8/16/04 –<br>5/27/05                                     | \$1,800                     |                                 |                                                                                |                                                                                                                          |                                                                                                              |                                                          |                             |                                                                      |                                              |                                            |                      |         |

|                               | ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Oral<br/>Communication</b> | <p>C. <u>ACCEPTANCE OF FUNDS</u><br/>(Hernandez)</p> <p>Recommend ratification and approval of the following agreements for acceptance of funds; and further, recommend the Superintendent/President be authorized to sign such agreements with funding agencies:</p> <p>California Department of Education/Nutrition Services Division, "National Youth Sports Summer Food Service Program," in the amount of \$23,490, June 28 through July 30, 2004. This item was approved by the Governing Board for application of funds on June 9, 2004.</p> <p>State of California, "Department of Boating and Waterways/SWC Crown Cove Aquatic Center," in the amount of \$30,000, July 1, 2004 through June 30, 2015. This item was approved by the Governing Board for application of funds on April 14, 2005.</p>                                             |
|                               | <p>D. <u>CONFIRMATION OF PURCHASE ORDERS (ENCLOSURE)</u><br/>(Fite)</p> <p>General Fund Nos. 53298 - 53987<br/>Blanket Fund Nos. B854 - B897</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                               | <p>E. <u>PAYMENT OF BILLS, MONTH OF JULY 2004 (ENCLOSURE)</u><br/>(Fite)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                               | <p><b>10. ORAL COMMUNICATION</b><br/>(Roesch)</p> <p>Persons wishing to address the Governing Board under this item should fill out a yellow request card (available at the reception table) and indicate on the card if they wish to be called under Oral Communication, or when a specific agenda item is considered.</p> <p>An oral presentation to the Board does <i>not</i> constitute an open discussion on the presentation topic, unless that topic is on the posted agenda. Pursuant to the Brown Act (Government code Section 54954.2(a)): "No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may <i>briefly</i> respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3."</p> |
|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

| ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                       |                                                |               |                |                                 |                   |                                 |                   |                |                                                                      |                                       |    |      |            |             |         |                |                                                                      |                                       |    |      |            |             |         |                  |                                                                                           |                                                |    |      |            |             |         |              |                                                                      |                                       |    |      |            |             |         |                   |                                   |                                             |    |      |            |             |         |
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| Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>11. HUMAN RESOURCES – ACADEMIC</b><br>(Tachiki)                                                                                                                                                                    |                                                |               |                |                                 |                   |                                 |                   |                |                                                                      |                                       |    |      |            |             |         |                |                                                                      |                                       |    |      |            |             |         |                  |                                                                                           |                                                |    |      |            |             |         |              |                                                                      |                                       |    |      |            |             |         |                   |                                   |                                             |    |      |            |             |         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <table> <tr> <td>Agosto</td><td>Aranda</td><td>Roesch</td><td>Salcido</td><td>Valladolid</td><td>Newton-Student<br/>Advisory Vote</td></tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | Agosto                                         | Aranda        | Roesch         | Salcido                         | Valladolid        | Newton-Student<br>Advisory Vote |                   |                |                                                                      |                                       |    |      |            |             |         |                |                                                                      |                                       |    |      |            |             |         |                  |                                                                                           |                                                |    |      |            |             |         |              |                                                                      |                                       |    |      |            |             |         |                   |                                   |                                             |    |      |            |             |         |
| Agosto                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Aranda                                                                                                                                                                                                                | Roesch                                         | Salcido       | Valladolid     | Newton-Student<br>Advisory Vote |                   |                                 |                   |                |                                                                      |                                       |    |      |            |             |         |                |                                                                      |                                       |    |      |            |             |         |                  |                                                                                           |                                                |    |      |            |             |         |              |                                                                      |                                       |    |      |            |             |         |                   |                                   |                                             |    |      |            |             |         |
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| A. <u>NEW EMPLOYMENT (ENCLOSURE)</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                       |                                                |               |                |                                 |                   |                                 |                   |                |                                                                      |                                       |    |      |            |             |         |                |                                                                      |                                       |    |      |            |             |         |                  |                                                                                           |                                                |    |      |            |             |         |              |                                                                      |                                       |    |      |            |             |         |                   |                                   |                                             |    |      |            |             |         |
| Recommend ratification and approval of listed employment effective as indicated:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                       |                                                |               |                |                                 |                   |                                 |                   |                |                                                                      |                                       |    |      |            |             |         |                |                                                                      |                                       |    |      |            |             |         |                  |                                                                                           |                                                |    |      |            |             |         |              |                                                                      |                                       |    |      |            |             |         |                   |                                   |                                             |    |      |            |             |         |
| <table> <tr> <th>Employee</th><th>Position</th><th>Department</th><th>Mos./<br/>Serv</th><th>Range/<br/>Step</th><th>Monthly<br/>Salary</th><th>Annual<br/>Salary</th><th>Effective<br/>Date</th></tr> <tr> <td>David Preciado</td><td>Assistant Professor of Automotive Technology (Tenure Track Position)</td><td>School of Technology &amp; Human Services</td><td>10</td><td>I-1*</td><td>\$4,025.30</td><td>\$40,253.00</td><td>8-13-04</td></tr> <tr> <td>Chuck Waggoner</td><td>Assistant Professor of Automotive Technology (Tenure Track Position)</td><td>School of Technology &amp; Human Services</td><td>10</td><td>I-1*</td><td>\$4,025.30</td><td>\$40,253.00</td><td>8-13-04</td></tr> <tr> <td>Mustafa Cem Tont</td><td>Assistant Professor of Exercise Science/Head Women's Soccer Coach (Tenure Track Position)</td><td>School of Health, Exercise Science &amp; Athletics</td><td>10</td><td>I-1*</td><td>\$4,025.30</td><td>\$40,253.00</td><td>8-13-04</td></tr> <tr> <td>Clark Binley</td><td>Assistant Professor of Paramedic/ EMT (Temporary, One Year Position)</td><td>School of Technology &amp; Human Services</td><td>10</td><td>I-1*</td><td>\$4,025.30</td><td>\$40,253.00</td><td>8-13-04</td></tr> <tr> <td>Janelle Melendrez</td><td>Counselor (Tenure Track Position)</td><td>School of Counseling &amp; Personal Development</td><td>11</td><td>I-1*</td><td>\$4,025.27</td><td>\$44,278.00</td><td>7-15-04</td></tr> </table> | Employee                                                                                                                                                                                                              | Position                                       | Department    | Mos./<br>Serv  | Range/<br>Step                  | Monthly<br>Salary | Annual<br>Salary                | Effective<br>Date | David Preciado | Assistant Professor of Automotive Technology (Tenure Track Position) | School of Technology & Human Services | 10 | I-1* | \$4,025.30 | \$40,253.00 | 8-13-04 | Chuck Waggoner | Assistant Professor of Automotive Technology (Tenure Track Position) | School of Technology & Human Services | 10 | I-1* | \$4,025.30 | \$40,253.00 | 8-13-04 | Mustafa Cem Tont | Assistant Professor of Exercise Science/Head Women's Soccer Coach (Tenure Track Position) | School of Health, Exercise Science & Athletics | 10 | I-1* | \$4,025.30 | \$40,253.00 | 8-13-04 | Clark Binley | Assistant Professor of Paramedic/ EMT (Temporary, One Year Position) | School of Technology & Human Services | 10 | I-1* | \$4,025.30 | \$40,253.00 | 8-13-04 | Janelle Melendrez | Counselor (Tenure Track Position) | School of Counseling & Personal Development | 11 | I-1* | \$4,025.27 | \$44,278.00 | 7-15-04 |
| Employee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Position                                                                                                                                                                                                              | Department                                     | Mos./<br>Serv | Range/<br>Step | Monthly<br>Salary               | Annual<br>Salary  | Effective<br>Date               |                   |                |                                                                      |                                       |    |      |            |             |         |                |                                                                      |                                       |    |      |            |             |         |                  |                                                                                           |                                                |    |      |            |             |         |              |                                                                      |                                       |    |      |            |             |         |                   |                                   |                                             |    |      |            |             |         |
| David Preciado                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Assistant Professor of Automotive Technology (Tenure Track Position)                                                                                                                                                  | School of Technology & Human Services          | 10            | I-1*           | \$4,025.30                      | \$40,253.00       | 8-13-04                         |                   |                |                                                                      |                                       |    |      |            |             |         |                |                                                                      |                                       |    |      |            |             |         |                  |                                                                                           |                                                |    |      |            |             |         |              |                                                                      |                                       |    |      |            |             |         |                   |                                   |                                             |    |      |            |             |         |
| Chuck Waggoner                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Assistant Professor of Automotive Technology (Tenure Track Position)                                                                                                                                                  | School of Technology & Human Services          | 10            | I-1*           | \$4,025.30                      | \$40,253.00       | 8-13-04                         |                   |                |                                                                      |                                       |    |      |            |             |         |                |                                                                      |                                       |    |      |            |             |         |                  |                                                                                           |                                                |    |      |            |             |         |              |                                                                      |                                       |    |      |            |             |         |                   |                                   |                                             |    |      |            |             |         |
| Mustafa Cem Tont                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Assistant Professor of Exercise Science/Head Women's Soccer Coach (Tenure Track Position)                                                                                                                             | School of Health, Exercise Science & Athletics | 10            | I-1*           | \$4,025.30                      | \$40,253.00       | 8-13-04                         |                   |                |                                                                      |                                       |    |      |            |             |         |                |                                                                      |                                       |    |      |            |             |         |                  |                                                                                           |                                                |    |      |            |             |         |              |                                                                      |                                       |    |      |            |             |         |                   |                                   |                                             |    |      |            |             |         |
| Clark Binley                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Assistant Professor of Paramedic/ EMT (Temporary, One Year Position)                                                                                                                                                  | School of Technology & Human Services          | 10            | I-1*           | \$4,025.30                      | \$40,253.00       | 8-13-04                         |                   |                |                                                                      |                                       |    |      |            |             |         |                |                                                                      |                                       |    |      |            |             |         |                  |                                                                                           |                                                |    |      |            |             |         |              |                                                                      |                                       |    |      |            |             |         |                   |                                   |                                             |    |      |            |             |         |
| Janelle Melendrez                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Counselor (Tenure Track Position)                                                                                                                                                                                     | School of Counseling & Personal Development    | 11            | I-1*           | \$4,025.27                      | \$44,278.00       | 7-15-04                         |                   |                |                                                                      |                                       |    |      |            |             |         |                |                                                                      |                                       |    |      |            |             |         |                  |                                                                                           |                                                |    |      |            |             |         |              |                                                                      |                                       |    |      |            |             |         |                   |                                   |                                             |    |      |            |             |         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | * Final salary placement of academic assignments contingent upon verification of education/experience.                                                                                                                |                                                |               |                |                                 |                   |                                 |                   |                |                                                                      |                                       |    |      |            |             |         |                |                                                                      |                                       |    |      |            |             |         |                  |                                                                                           |                                                |    |      |            |             |         |              |                                                                      |                                       |    |      |            |             |         |                   |                                   |                                             |    |      |            |             |         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | B. <u>ADJUSTMENT TO ADMINISTRATOR SALARY</u>                                                                                                                                                                          |                                                |               |                |                                 |                   |                                 |                   |                |                                                                      |                                       |    |      |            |             |         |                |                                                                      |                                       |    |      |            |             |         |                  |                                                                                           |                                                |    |      |            |             |         |              |                                                                      |                                       |    |      |            |             |         |                   |                                   |                                             |    |      |            |             |         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Recommend ratification of salary adjustment for the following administrator, effective July 1, 2004:                                                                                                                  |                                                |               |                |                                 |                   |                                 |                   |                |                                                                      |                                       |    |      |            |             |         |                |                                                                      |                                       |    |      |            |             |         |                  |                                                                                           |                                                |    |      |            |             |         |              |                                                                      |                                       |    |      |            |             |         |                   |                                   |                                             |    |      |            |             |         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Angelica Suarez, Dean, Southwestern College Education Center, San Ysidro, Range C, Step 5+Dr. to Range C, Step 6+Dr.                                                                                                  |                                                |               |                |                                 |                   |                                 |                   |                |                                                                      |                                       |    |      |            |             |         |                |                                                                      |                                       |    |      |            |             |         |                  |                                                                                           |                                                |    |      |            |             |         |              |                                                                      |                                       |    |      |            |             |         |                   |                                   |                                             |    |      |            |             |         |

|  | ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p data-bbox="418 176 1203 210">C.     <u>RESCINDING OF REDUCTION IN CONTRACT SERVICE</u></p> <p data-bbox="513 237 1503 300">Recommend rescinding the following Reduction in Contract Service, approved at the July 14, 2004 Governing Board Meeting, pursuant to the employee's request:</p> <p data-bbox="513 327 1523 422">Fernando Lopez-Lopez, Professor of Mathematics, School of Mathematics, Science &amp; Engineering, from 100% to between 50% and 60%, effective for the 2004-05 academic year.</p> |

| ITEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |                                     |                                                                        |                                     |                |                                 |                                                            |                                                                     |  |                                                                     |         |               |                                                                          |                                                                      |  |                                                                      |         |               |                                     |                                                                       |  |                                                                        |         |               |                                     |                                                                     |  |                                                                       |         |                |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |  |                                                                     |                       |
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| Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>12. HUMAN RESOURCES - CLASSIFIED</b><br>(Tachiki)                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                          |                                     |                                                                        |                                     |                |                                 |                                                            |                                                                     |  |                                                                     |         |               |                                                                          |                                                                      |  |                                                                      |         |               |                                     |                                                                       |  |                                                                        |         |               |                                     |                                                                     |  |                                                                       |         |                |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |  |                                                                     |                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <table> <tr> <td>Agosto</td><td>Aranda</td><td>Roesch</td><td>Salcido</td><td>Valladolid</td><td>Newton-Student<br/>Advisory Vote</td></tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>                                                                                                                                                                                                               | Agosto                                                                                                                                                                   | Aranda                              | Roesch                                                                 | Salcido                             | Valladolid     | Newton-Student<br>Advisory Vote |                                                            |                                                                     |  |                                                                     |         |               |                                                                          |                                                                      |  |                                                                      |         |               |                                     |                                                                       |  |                                                                        |         |               |                                     |                                                                     |  |                                                                       |         |                |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |  |                                                                     |                       |
| Agosto                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Aranda                                                                                                                                                                                                                                                                                                                                                                                                                              | Roesch                                                                                                                                                                   | Salcido                             | Valladolid                                                             | Newton-Student<br>Advisory Vote     |                |                                 |                                                            |                                                                     |  |                                                                     |         |               |                                                                          |                                                                      |  |                                                                      |         |               |                                     |                                                                       |  |                                                                        |         |               |                                     |                                                                     |  |                                                                       |         |                |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |  |                                                                     |                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |                                     |                                                                        |                                     |                |                                 |                                                            |                                                                     |  |                                                                     |         |               |                                                                          |                                                                      |  |                                                                      |         |               |                                     |                                                                       |  |                                                                        |         |               |                                     |                                                                     |  |                                                                       |         |                |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |  |                                                                     |                       |
| <p>A. <u>CHANGE IN CONTRACT SERVICE (ENCLOSURE)</u></p> <p>Recommend approval of listed change in contract service, effective as indicated:</p> <table> <tr> <th>Employee</th><th>Position</th><th>Mos./Serv.<br/>Range/Class<br/>Salary</th><th>to</th><th>Mos./Serv.<br/>Range/Class<br/>Salary</th><th>Effective Date</th></tr> <tr> <td>Linda Buchholz</td><td>Library Assistant, Day<br/>to Library Assistant,<br/>Evening</td><td>12 Mos.<br/>Range 12<br/>Step 6<br/>\$ 3,018.00/mo.<br/>\$36,216.00/ann</td><td></td><td>12 Mos.<br/>Range 13<br/>Step 6<br/>\$ 3,094.00/mo.<br/>\$37,128.00/ann</td><td>8/16/04</td></tr> <tr> <td>Gloria DeLeon</td><td>Senior Library Assistant,<br/>Day to Senior Library<br/>Assistant, Evening</td><td>12 Mos.<br/>Range 16*<br/>Step 6<br/>\$ 3,330.00/mo.<br/>\$39,960.00/ann</td><td></td><td>12 Mos.<br/>Range 17*<br/>Step 6<br/>\$ 3,415.00/mo.<br/>\$40,980.00/ann</td><td>8/16/04</td></tr> <tr> <td>Kathryn Gates</td><td>Teacher-Child<br/>Development Center</td><td>10 Mos.<br/>Range 17**<br/>Step 4<br/>\$ 3,157.00/mo.<br/>\$31,570.00/ann</td><td></td><td>♦12 Mos.<br/>Range 17**<br/>Step 4<br/>\$ 3,157.00/mo.<br/>\$37,884.00/ann</td><td>8/12/04</td></tr> <tr> <td>Alicia Gamboa</td><td>Teacher-Child<br/>Development Center</td><td>10 Mos.<br/>Range 16<br/>Step 3<br/>\$ 2,962.00/mo.<br/>\$29,620.00/ann</td><td></td><td>♦12 Mos.<br/>Range 16*<br/>Step 3<br/>\$ 2,962.00/mo.<br/>\$35,544.00/ann</td><td>8/12/04</td></tr> <tr> <td>Cynthia Nagura</td><td>Director of International<br/>Programs, 37.5% service,<br/>School of Social Sciences<br/>and International Studies<br/>and Hispanic Serving<br/>Institutions Assisting<br/>Communities (HSIAC)<br/>Project Director, Higher<br/>Education Center at<br/>National City, 62.5%<br/>service to HSIAC Project<br/>Director, Higher<br/>Education Center at<br/>National City, 100%<br/>service (62.5% Project<br/>funded and 37.5% District<br/>funded)</td><td>12 Mos.<br/>Range 26<br/>Step 5<br/>\$ 2,214.00/mo.<br/>\$26,568.00/ann<br/>(37.5% )<br/>and<br/>12 Mos.<br/>Range 23<br/>Step 8<br/>\$ 3,903.13/mo.<br/>\$46,837.56/ann<br/>(62.5%)</td><td></td><td>12 Mos.<br/>Range 23<br/>Step 8<br/>\$ 6,245.00/mo.<br/>\$74,940.00/ann</td><td>8/12/04 to<br/>6/30/05</td></tr> </table> <p>*Includes one range for Longevity Increment.<br/>**Includes one range for Educational Incentive Program.</p> <p>♦6/9/04 - Board tabled pending agreement between District and CSEA to increase months of service.<br/>Note: District and CSEA has mutually agreed to increase months of service from 10 to 12 months.</p> | Employee                                                                                                                                                                                                                                                                                                                                                                                                                            | Position                                                                                                                                                                 | Mos./Serv.<br>Range/Class<br>Salary | to                                                                     | Mos./Serv.<br>Range/Class<br>Salary | Effective Date | Linda Buchholz                  | Library Assistant, Day<br>to Library Assistant,<br>Evening | 12 Mos.<br>Range 12<br>Step 6<br>\$ 3,018.00/mo.<br>\$36,216.00/ann |  | 12 Mos.<br>Range 13<br>Step 6<br>\$ 3,094.00/mo.<br>\$37,128.00/ann | 8/16/04 | Gloria DeLeon | Senior Library Assistant,<br>Day to Senior Library<br>Assistant, Evening | 12 Mos.<br>Range 16*<br>Step 6<br>\$ 3,330.00/mo.<br>\$39,960.00/ann |  | 12 Mos.<br>Range 17*<br>Step 6<br>\$ 3,415.00/mo.<br>\$40,980.00/ann | 8/16/04 | Kathryn Gates | Teacher-Child<br>Development Center | 10 Mos.<br>Range 17**<br>Step 4<br>\$ 3,157.00/mo.<br>\$31,570.00/ann |  | ♦12 Mos.<br>Range 17**<br>Step 4<br>\$ 3,157.00/mo.<br>\$37,884.00/ann | 8/12/04 | Alicia Gamboa | Teacher-Child<br>Development Center | 10 Mos.<br>Range 16<br>Step 3<br>\$ 2,962.00/mo.<br>\$29,620.00/ann |  | ♦12 Mos.<br>Range 16*<br>Step 3<br>\$ 2,962.00/mo.<br>\$35,544.00/ann | 8/12/04 | Cynthia Nagura | Director of International<br>Programs, 37.5% service,<br>School of Social Sciences<br>and International Studies<br>and Hispanic Serving<br>Institutions Assisting<br>Communities (HSIAC)<br>Project Director, Higher<br>Education Center at<br>National City, 62.5%<br>service to HSIAC Project<br>Director, Higher<br>Education Center at<br>National City, 100%<br>service (62.5% Project<br>funded and 37.5% District<br>funded) | 12 Mos.<br>Range 26<br>Step 5<br>\$ 2,214.00/mo.<br>\$26,568.00/ann<br>(37.5% )<br>and<br>12 Mos.<br>Range 23<br>Step 8<br>\$ 3,903.13/mo.<br>\$46,837.56/ann<br>(62.5%) |  | 12 Mos.<br>Range 23<br>Step 8<br>\$ 6,245.00/mo.<br>\$74,940.00/ann | 8/12/04 to<br>6/30/05 |
| Employee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Position                                                                                                                                                                                                                                                                                                                                                                                                                            | Mos./Serv.<br>Range/Class<br>Salary                                                                                                                                      | to                                  | Mos./Serv.<br>Range/Class<br>Salary                                    | Effective Date                      |                |                                 |                                                            |                                                                     |  |                                                                     |         |               |                                                                          |                                                                      |  |                                                                      |         |               |                                     |                                                                       |  |                                                                        |         |               |                                     |                                                                     |  |                                                                       |         |                |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |  |                                                                     |                       |
| Linda Buchholz                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Library Assistant, Day<br>to Library Assistant,<br>Evening                                                                                                                                                                                                                                                                                                                                                                          | 12 Mos.<br>Range 12<br>Step 6<br>\$ 3,018.00/mo.<br>\$36,216.00/ann                                                                                                      |                                     | 12 Mos.<br>Range 13<br>Step 6<br>\$ 3,094.00/mo.<br>\$37,128.00/ann    | 8/16/04                             |                |                                 |                                                            |                                                                     |  |                                                                     |         |               |                                                                          |                                                                      |  |                                                                      |         |               |                                     |                                                                       |  |                                                                        |         |               |                                     |                                                                     |  |                                                                       |         |                |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |  |                                                                     |                       |
| Gloria DeLeon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Senior Library Assistant,<br>Day to Senior Library<br>Assistant, Evening                                                                                                                                                                                                                                                                                                                                                            | 12 Mos.<br>Range 16*<br>Step 6<br>\$ 3,330.00/mo.<br>\$39,960.00/ann                                                                                                     |                                     | 12 Mos.<br>Range 17*<br>Step 6<br>\$ 3,415.00/mo.<br>\$40,980.00/ann   | 8/16/04                             |                |                                 |                                                            |                                                                     |  |                                                                     |         |               |                                                                          |                                                                      |  |                                                                      |         |               |                                     |                                                                       |  |                                                                        |         |               |                                     |                                                                     |  |                                                                       |         |                |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |  |                                                                     |                       |
| Kathryn Gates                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Teacher-Child<br>Development Center                                                                                                                                                                                                                                                                                                                                                                                                 | 10 Mos.<br>Range 17**<br>Step 4<br>\$ 3,157.00/mo.<br>\$31,570.00/ann                                                                                                    |                                     | ♦12 Mos.<br>Range 17**<br>Step 4<br>\$ 3,157.00/mo.<br>\$37,884.00/ann | 8/12/04                             |                |                                 |                                                            |                                                                     |  |                                                                     |         |               |                                                                          |                                                                      |  |                                                                      |         |               |                                     |                                                                       |  |                                                                        |         |               |                                     |                                                                     |  |                                                                       |         |                |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |  |                                                                     |                       |
| Alicia Gamboa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Teacher-Child<br>Development Center                                                                                                                                                                                                                                                                                                                                                                                                 | 10 Mos.<br>Range 16<br>Step 3<br>\$ 2,962.00/mo.<br>\$29,620.00/ann                                                                                                      |                                     | ♦12 Mos.<br>Range 16*<br>Step 3<br>\$ 2,962.00/mo.<br>\$35,544.00/ann  | 8/12/04                             |                |                                 |                                                            |                                                                     |  |                                                                     |         |               |                                                                          |                                                                      |  |                                                                      |         |               |                                     |                                                                       |  |                                                                        |         |               |                                     |                                                                     |  |                                                                       |         |                |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |  |                                                                     |                       |
| Cynthia Nagura                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Director of International<br>Programs, 37.5% service,<br>School of Social Sciences<br>and International Studies<br>and Hispanic Serving<br>Institutions Assisting<br>Communities (HSIAC)<br>Project Director, Higher<br>Education Center at<br>National City, 62.5%<br>service to HSIAC Project<br>Director, Higher<br>Education Center at<br>National City, 100%<br>service (62.5% Project<br>funded and 37.5% District<br>funded) | 12 Mos.<br>Range 26<br>Step 5<br>\$ 2,214.00/mo.<br>\$26,568.00/ann<br>(37.5% )<br>and<br>12 Mos.<br>Range 23<br>Step 8<br>\$ 3,903.13/mo.<br>\$46,837.56/ann<br>(62.5%) |                                     | 12 Mos.<br>Range 23<br>Step 8<br>\$ 6,245.00/mo.<br>\$74,940.00/ann    | 8/12/04 to<br>6/30/05               |                |                                 |                                                            |                                                                     |  |                                                                     |         |               |                                                                          |                                                                      |  |                                                                      |         |               |                                     |                                                                       |  |                                                                        |         |               |                                     |                                                                     |  |                                                                       |         |                |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                          |  |                                                                     |                       |

**ITEM**

CHANGE IN CONTRACT SERVICE (Continued)

| Employee       | Position                            | Mos./Serv.<br>Range/Class<br>Salary                                 | to | Mos./Serv.<br>Range/Class<br>Salary                                  | Effective Date |
|----------------|-------------------------------------|---------------------------------------------------------------------|----|----------------------------------------------------------------------|----------------|
| Richard Ratner | Teacher-Child<br>Development Center | 10 Mos.<br>Range 16<br>Step 6<br>\$ 3,330.00/mo.<br>\$33,300.00/ann |    | ♦12 Mos.<br>Range 16<br>Step 6<br>\$ 3,330/00/mo.<br>\$39,960.00/ann | 8/12/04        |

♦6/9/04 - Board tabled pending agreement between District and CSEA to increase months of service.  
Note: District and CSEA has mutually agreed to increase months of service from 10 to 12 months.

**B. CHANGE IN MONTHS OF SERVICES**

| Position                                         | Department                                                               | Months of Service/<br>Range/Salary                                       | To | Months of Service/<br>Range/Salary                                       |
|--------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------|----|--------------------------------------------------------------------------|
| Head Teacher-<br>Child Development<br>Center/Lab | School of Technology and<br>Human Services (Child<br>Development Center) | 10 Months<br>Range 24/Step 1<br>\$3,336.00 Monthly<br>\$33,360.00 Annual |    | 12 Months<br>Range 24/Step 1<br>\$3,336.00 Monthly<br>\$40,032.00 Annual |

6/9/04: Board tabled pending agreement between District and CSEA to increase months of service.  
7/14/04: Board approved replacement of position as 10-month position.  
Note: District and CSEA has mutually agreed to increase months of service from 10 to 12 months.

**C. SHORT-TERM AND SUBSTITUTE CLASSIFIED EMPLOYMENT (ENCLOSURE)**

Recommend ratification of 6 Classified staff for the 2003-04 Academic year and approval and ratification of 44 Classified staff for the 2004-05 Academic year, pursuant to Education Code Section 88003 and contingent upon final determination of staff members.

**D. REPLACEMENT OF CLASSIFIED POSITIONS FOR 2004-05**

| Position                                                       | Department      | Range | Months Service |
|----------------------------------------------------------------|-----------------|-------|----------------|
| Director of Human Resources,<br>Classified Management Position | Human Resources | 30    | 12 mos.        |

**E. RESIGNATION/RETIREMENT**

The following classified employee has resigned and her resignation has been accepted by the Superintendent/President under delegation of powers:

| Employee          | Position                    | Effective Date |
|-------------------|-----------------------------|----------------|
| Christine Delgado | Director of Human Resources | 9/10/04        |

|        |                                                                                                                                                                                                                                                                                                                                                                            |        |  |        |  |        |  |         |  |            |  |                                 |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--|--------|--|--------|--|---------|--|------------|--|---------------------------------|
|        | ITEM                                                                                                                                                                                                                                                                                                                                                                       |        |  |        |  |        |  |         |  |            |  |                                 |
| Action | 13. SOUTHWESTERN COLLEGE EDUCATION ASSOCIATION (SCEA) SIDE LETTER REGARDING ADJUNCT EVALUATION PROCEDURES (ENCLOSURE)<br>(Gauvreau)                                                                                                                                                                                                                                        |        |  |        |  |        |  |         |  |            |  |                                 |
|        |                                                                                                                                                                                                                                                                                                                                                                            | Agosto |  | Aranda |  | Roesch |  | Salcido |  | Valladolid |  | Newton-Student<br>Advisory Vote |
|        |                                                                                                                                                                                                                                                                                                                                                                            |        |  |        |  |        |  |         |  |            |  |                                 |
|        | Recommend approval of side letter between SCEA and the District regarding the pilot program for adjunct faculty evaluation procedures.                                                                                                                                                                                                                                     |        |  |        |  |        |  |         |  |            |  |                                 |
| Action | 14. SOUTHWESTERN COLLEGE EDUCATION ASSOCIATION (SCEA) NEGOTIATIONS (ENCLOSURE)<br>(Hernandez)                                                                                                                                                                                                                                                                              |        |  |        |  |        |  |         |  |            |  |                                 |
|        |                                                                                                                                                                                                                                                                                                                                                                            | Agosto |  | Aranda |  | Roesch |  | Salcido |  | Valladolid |  | Newton-Student<br>Advisory Vote |
|        |                                                                                                                                                                                                                                                                                                                                                                            |        |  |        |  |        |  |         |  |            |  |                                 |
|        | Recommend approval and ratification of the language for the <u>2004-06 SCEA Contract</u> . Further negotiations to take place beginning Fall 2004.                                                                                                                                                                                                                         |        |  |        |  |        |  |         |  |            |  |                                 |
| Action | 15. CONTRACT WITH SOUTHWESTERN COLLEGE CHILD DEVELOPMENT CENTER AND CALWORKS STUDENTS' PROVIDER (ENCLOSURE)<br>(Gauvreau)                                                                                                                                                                                                                                                  |        |  |        |  |        |  |         |  |            |  |                                 |
|        |                                                                                                                                                                                                                                                                                                                                                                            | Agosto |  | Aranda |  | Roesch |  | Salcido |  | Valladolid |  | Newton-Student<br>Advisory Vote |
|        |                                                                                                                                                                                                                                                                                                                                                                            |        |  |        |  |        |  |         |  |            |  |                                 |
|        | Recommend ratification of agreement with Southwestern College students who are CalWORKs participants, for the period July 1, 2004 through June 30, 2005; and further, recommend the Superintendent/President be authorized to sign the agreement and any future amendments which may occur.                                                                                |        |  |        |  |        |  |         |  |            |  |                                 |
| Action | 16. AGREEMENT WITH SOUTHWESTERN COLLEGE CHILD DEVELOPMENT CENTER (ENCLOSURE)<br>(Gauvreau)                                                                                                                                                                                                                                                                                 |        |  |        |  |        |  |         |  |            |  |                                 |
|        |                                                                                                                                                                                                                                                                                                                                                                            | Agosto |  | Aranda |  | Roesch |  | Salcido |  | Valladolid |  | Newton-Student<br>Advisory Vote |
|        |                                                                                                                                                                                                                                                                                                                                                                            |        |  |        |  |        |  |         |  |            |  |                                 |
|        | Recommend ratification of agreement with Southwestern College Child Development Center, to provide subsidized childcare, for the period July 1, 2004 through June 30, 2005, in an amount not to exceed \$40,000; and further, recommend the Superintendent/President be authorized to sign the agreement and any future amendments which may occur.                        |        |  |        |  |        |  |         |  |            |  |                                 |
| Action | 17. CONTRACT WITH JOURNEYS OF DISCOVERY (ENCLOSURE)<br>(Gauvreau)                                                                                                                                                                                                                                                                                                          |        |  |        |  |        |  |         |  |            |  |                                 |
|        |                                                                                                                                                                                                                                                                                                                                                                            | Agosto |  | Aranda |  | Roesch |  | Salcido |  | Valladolid |  | Newton-Student<br>Advisory Vote |
|        |                                                                                                                                                                                                                                                                                                                                                                            |        |  |        |  |        |  |         |  |            |  |                                 |
|        | Recommend approval of agreement with Journeys of Discovery, to provide tour coordination services, for the period August 12, 2004 through January 13, 2005, with the District receiving a minimum stipend of \$500 (no District funds); and further, recommend the Superintendent/President be authorized to sign the agreement and any future amendments which may occur. |        |  |        |  |        |  |         |  |            |  |                                 |





| ITEM   |                                                                                                              |        |  |        |  |        |  |         |  |
|--------|--------------------------------------------------------------------------------------------------------------|--------|--|--------|--|--------|--|---------|--|
| Action | <b>28. JUST JOE'S COFFEE SHOP LEASE AGREEMENT (ENCLOSURE)</b>                                                |        |  |        |  |        |  |         |  |
|        | (Fite)                                                                                                       |        |  |        |  |        |  |         |  |
|        |                                                                                                              | Agosto |  | Aranda |  | Roesch |  | Salcido |  |
| Action | <b>29. CHILD DEVELOPMENT ASSOCIATES LEASE AGREEMENT (ENCLOSURE)</b>                                          |        |  |        |  |        |  |         |  |
|        | (Fite)                                                                                                       |        |  |        |  |        |  |         |  |
|        |                                                                                                              | Agosto |  | Aranda |  | Roesch |  | Salcido |  |
| Action | <b>30. RETENTION RELEASE AUTHORIZATION FOR THE STUDENT SERVICES "ONE STOP" CENTER</b>                        |        |  |        |  |        |  |         |  |
|        | (Fite)                                                                                                       |        |  |        |  |        |  |         |  |
|        |                                                                                                              | Agosto |  | Aranda |  | Roesch |  | Salcido |  |
| Action | <b>31. NOTICE OF COMPLETION</b>                                                                              |        |  |        |  |        |  |         |  |
|        | (Fite)                                                                                                       |        |  |        |  |        |  |         |  |
|        |                                                                                                              | Agosto |  | Aranda |  | Roesch |  | Salcido |  |
| Action | <b>32. DISTRICT POLICY NO. 6099, COURSE SUBSTITUTIONS/WAIVERS FOR STUDENTS WITH DISABILITIES (ENCLOSURE)</b> |        |  |        |  |        |  |         |  |
|        | (Sandoval)                                                                                                   |        |  |        |  |        |  |         |  |
|        |                                                                                                              | Agosto |  | Aranda |  | Roesch |  | Salcido |  |

Recommend approval of lease agreement with Jimmy "J"s for facility rental, for the period August 12, 2004 through August 11, 2007, at an annual rental fee of \$34,000 to the benefit of the District; and further, recommend the Superintendent/President be authorized to sign the agreement and any future amendments which may occur.

Recommend approval of agreement with Child Development Associates, for facility rental lease, for the period August 12, 2004 through August 11, 2007, at an annual rental fee of \$88,610.40 to the benefit of the District; and further, recommend the Superintendent/President be authorized to sign the agreement and any future amendments which may occur.

Recommend approval to waive final retention payment for Bid No. 71, to Douglas E. Barnhart for the Student Services "One Stop" Center, in accordance to Public Contract Code Section 7107. Project is 95% complete.

Recommend approval and acceptance of the following completed project, effective as indicated:

Bid No. 71 - Student Services "One Stop" Center Project at Southwestern College with Douglas E. Barnhart, as satisfactorily completed as of August 12, 2004.

Recommend approval of Southwestern Community College District Policy No. 6099, "Course Substitutions/Waivers for Student with Disabilities." (First Reading, July 14, 2004.)

