

## Accreditation Oversight Committee

Mission: *Oversight and coordination of Southwestern College's ongoing accreditation process development and review of responses to ACCJC recommendations and action plans.*

Vision: *Achieve ongoing reaffirmation of accreditation.*

### Work Group One:

Co-Leaders: Viara Giraffe, Lisa Ballesteros

Recommendation 1: The team recommends that the college systematically and regularly evaluate and update the mission statement; assure that it defines the college educational purposes, its intended student population, and its commitment to student learning; and use it to guide institutional decisions and improvement goals.

### Work Group Two:

Co-Leaders: Angelica Suarez, Kathy Tyner, Valerie Goodwin-Colbert

Recommendation 2: The team recommends that the college establish and implement a collegial and comprehensive planning process that assures improvement in student learning. Such a process integrates the various college plans; is informed by quantitative and qualitative data and analysis; systematically assesses outcomes within both instruction and noninstructional services; and provides for an ongoing and systematic cycle of goal setting, resources allocations, implementation, and evaluation.

### Work Group Three:

Co-Leaders: Veronica Burton, Ron Vess, Patty Larkin

Recommendation 3: The team recommends that the college improve program review across all areas; integrate it with student learning outcomes; and ensure that it is evidence based and is occurring at regular intervals sufficient to provide a foundation for college planning and allocation of human, physical, technological, and fiscal resources. At issue since 1996, the team recommends that the college implement its policy on program discontinuance.

### Work Group Four:

Co-Leaders: Cidhinnia M. Torres Campos, Mark Meadows, Margie Stinson

Recommendation 4: The team recommends that the college identify SLO's for all its courses, academic programs, learning and support services, and identify administrative unit outcomes for non-instructional areas. It is further recommended that the college use data and analysis to assess student achievement of those outcomes and use assessment results to make improvements.

### Work Group Five:

Co-Leaders: Eva Hedger, Mink Stavenga

Recommendation 5: The team recommends that, in order to comply with the Commission's policies on distance learning and substantive change, the college submit a substantive change report for those programs that currently offer more than 50 percent of a program through distance education.

### Work Group Six:

Co-Leaders: Nick Alioto, Terry Davis, Tom Luibel

Recommendation 6: The team recommends that the college implement a Technology Plan that is integrated with the Strategic Plan and college goals, relies on Program Review; and provides reliable budgetary process for renewing technology and for providing appropriate technology staffing, support, and training college wide.

### Work Group Seven:

Co-Leaders: Randy Beach, Bruce MacNintch, Diana Kelly

Recommendation 7: The team recommends that the college plan and conduct professional development activities to meet the needs of its personnel and implement a formal evaluation process of the activities.

### Work Group Eight:

Co-Leaders: Diane Gustafson, Michele Fenlon, Michael Kerns

Recommendation 8 The team recommends that the college set as a priority fostering an environment of trust and respect for all employees and students that allows the college community to promote administrative stability and to work together for the good of the college. The team further recommends that the college establish and follow a written process and structure providing faculty, staff, administrators, and students a substantial voice in decision-making processes.

### Work Group Nine:

Co-Leaders: Mink Stavenga, Ron Vess, Bruce MacNintch

Recommendation 9: The team recommends the Governing Board adhere to its role as a policy-making body and not interfere with the authority and responsibility of the Superintendent/President for college operations. The team further recommends that the Governing Board act as a whole one it reaches a decision and as an advocate for the college.

### Work Group Ten:

Co-Leaders: Mink Stavenga, Ron Vess, Bruce MacNintch

Recommendation 10: The team recommends that Governing Board establish and implement a formal procedure for handling potential conflict of interest and ethics policy violations and document adherence to the protocol.