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| Academic Senate Committee Minutes | | | |
| march 13, 2013 | | 11:00-11:50 a.m. | L 238 N & S |
| note taker | respectfully submitted by Caree Lesh & angie Arietti | | |
| Attendees | Andrade-Robledo, Margarita | ~~Jones, Linda~~ | Preciado, David |
| Beach, Randy | ~~Kelly, Diana~~ | Quan, Nghiep |
| Brenner, Susan | Lesh, Caree | Rempt, Andrew |
| Carberry, Ed | Lewis, John | Rutter, Marsha |
| Caschetta, Todd | Lopez, Victoria | Salahuddin, Sheri |
| Davis, J.D. | Lucas, Yvonne | Speyrer, Michael |
| Detsch, Steven | Maag, Eric | Stuart, Angelina |
| Flores-Charter, Patti | Martinez, Maria E. | Tyahla, Sandy |
| Gustafson, Diana | ~~McAneney, Danielle~~ | Vallejo, Cheryl |
| Hayashi, Chris | McDaniel, Cynthia | Whitsett, Jessica |
| Herrera, Peter | ~~Meeker, Elisabeth~~ | Williams, Janelle |
| Herrin, Bridget | Mossadeghi, Yasmin | Yonker, Susan |
| Hopkins, Kesa | Nichols, Rusty | Zinola, Lauren |
| Horlor, Barry | Orozco, Alejandro |  |
| GUEST/s | Superintendent/President Melinda Nish | Angelica Suarez | Kathy Tyner |
|  | Veronica Burton | Frederick Traap | Joyce Black |
| Names in red indicate AS Executive committee members. | | |  |
| **Call to order; Approval of Agenda (Action Item)** | | | randy beach |
| Discussion | The meeting was called to order at 11:01 a.m. by the Academic Senate President, Randy Beach | | |
| Action items | | | |
| Approval of the agenda. M/S/C. | | | |
| Discussion | None | | |
| **Public Comment (Discussion Item)** | | | randy beach |
| Discussion | None | | |
| **Approval of Minutes from February 26, 2013 (Action Item)** | | | randy beach |
| Action items | | | |
| Approval of the Minutes from February 26, 2013. M/S/C. | | | |
| Discussion | None. | | |
| **President’s Report (Report)** | | | randy beach |
| |  |  | | --- | --- | | Discussion | Randy will send out a survey about how well SharePoint is working for people.  WebAdvisor hours are changing on March 15, 2013 as discussed at ITC meeting. From midnight to 7:00 a.m., it will be shut down for maintenance. This will affect the times you can upload grades, access drop rosters and all other services on WebAdvisor. Please plan accordingly.  Faculty Recognition Awards reception will be from 5:30-6:00 p.m. this Wednesday, March 13, 2013. Please come and have cake, coffee, and to congratulate our award recipients.  Senate Elections: Documents will be forthcoming. Part-time senators are elected by ballots and Full-time senators are elected in their departments.  Trustee Bill Stewart resigned. His resignation letter did raise questions about budget planning and shared consultation. Randy has a handout about the 10+1 policy we have with the district. We need to assert our voice as the Academic Senate. Mutual consent is where we come together with administration to agree which is where the budget fits in. The Community College League of California has a good definition shared consultation on their website.  The SCC and its sub-committees need to work on better communication out to the faculty.  We are also looking for 100% budget transparency. Budget Development Process Policy 6200 and Budget Management Policy 6250 are required by law that we need to create.  We need more help from faculty to assure shared governance. | | | | |
| **SCEA Report (Report)** | | | eric maag |
| Discussion | There will be a Rep Council meeting this Thursday. We will discuss Bill Stewart’s resignation and negotiations. The district is not pursuing March 15th letters. This does not mean we have won and we are still at the negotiating table. The district is still saying there is a deficit and will be asking for salary concessions. This gives us some time to be creative and come up with new solutions to address the budget deficit. We need to stay diligent and get a negotiated agreement.  Please come to the Governing Board meetings and be collegial and professional. We did a great job two meetings ago, but at the last meeting we could have been more professional. We stand together and we can accomplish anything. | | |
| **Area D Articulation Resolution (1st Reading & Discussion)** | | | veronica burton |
| Discussion | Region 10 articulations will come forward with two resolutions for Area D.  TMC – Transfer Model Curriculum. These degrees were set up in conjunction with California State Universities (CSU) and California Community Colleges (CCC). They are working on shortening the transfer model curriculum resolution. They are asking that these be better aligned with CSU’s and UC’s.  CID Common Identification. This resolution deals with the common course numbers replacing CAN. Deadlines for submission need to be aligned. There also needs to be an appeals process. These will come back again and Veronica will be asking if we will support these. Updated versions may be sent out before the next meeting. The UC and CSU ask for 7-year recency, but our Chancellors office is asking for 5-year recency. This asks that they all be 7 years for consistency and also focuses on process for approval.  Curriculum Committee reps are up to date on the TMC’s if you need more information. You can also contact Patti Flores-Charter. | | |
| **Educational Master Plan (1st Reading & Discussion)** | | | Frederick traap |
| Discussion | Request for proposals was advertised in August and Cambridge West was hired to write an Educational and Facilities Masters Plan. Cambridge West is here today to present the final plan. The purpose of the plan is to pull together data about service area trends, internal environment and institutional performance and priorities, future opportunities and projected future growth.  Educational master plans go back to 1971 in Ed code. References to the Educational Master Plan were taking out of the Ed code in 2007. Recent accreditation site visitors now look for an Educational Master Plan. If we were a city this would be comparable to the city master plan.  Institutional long range planning is the Strategic Master Plan, Facilities Master Plan, and Educational Master Plan. Shorter term functional planning is matric  Program Review snapshots were included in the Master Plan along with interviews and questionnaires from 100 people. 55 people were faculty members. Input was collected from committees including SCC, Enrollment Management, and 7 public forums, including today.  This Educational Master Plan should be used as resource of what our student and community needs are for the next several years. It also influences the Facilities Master Plan in the short term.  This is a set of considerations and not a to do list.  There were data problems that were encountered while the contractors were creating the plan, but they were pointed out so that solutions could be identified.  Questions from Senators:  On page 90, it talks about the library. Problems with the library need to be more detailed and strongly worded. The book budget has not changed since 1991 and it needs to go up to support all four libraries.  On page 12, the plans states often, “The college is encouraged to” this should be changed to “the college should consider”.  We need to have our money targeted to specific educational activities. Pouring money into facilities does not necessarily help true education. We do not do a good job deciding how to spend money on educational activities and needs. We should spend more than 50% of our budget on education and it should be well utilized.  This process has been disconcerting from the start. This is not an Educational Master Plan, but recommendations. This is putting up an Educational Master Plan to get a Facilities Plan to spend Prop R money. Faculty groups were not truly engaged if they got to go to a forum at all. This is not a plan that we have truly used constituent input. For example, the consultants met with the Executive Senate for a short time. We were hoping to get an Educational Master Plan that would support education. Why can’t we have an Educational Master Planning Committee that really has a plan that is ours?  What requirements have we not been implementing? Section 78016 has not been met. This is aimed at Career Technical Education being revalidated every two years to confirm a labor market and that the program is not duplicated in the region and that students get jobs in the area.  A motion was made to extend and seconded to extend for 3 minutes. The motion passed.  Has anyone come to class rooms to see how the rooms are set up now and make recommendations? Who comes in to see how we teach and how new rooms can be conducive to classes. It was noted that the architects have been to campus and walked around and seen classrooms.  Of the 55 faculty that were interviewed, who were they? How many faculties were invited to interviews to have input for the Master Plan? | | |
| **Adjournment** | | | Randy beach |
| Discussion | The meeting was adjourned at 11:50 a.m. | | |
| The next Academic Senate meeting: March 19, 2013 from 11:00-11:50 am in room L 246 | | | |