#### **CAREER OPTIONS**

Below is a sample of the career options available for the English major. A few of these require an associate in arts degree, most require a bachelor's degree, and some require a graduate-level degree: writer, poet, journalist, literary or film critic, high school or college instructor, film or television scriptwriter, lawyer, public relations person, technical writer, tutor, interpreter, writing consultant, methods analyst, program developer, grant writer, legislative assistant, civil servant, columnist, business administrator, and advertising agent.

## DEGREE/CERTIFICATE OPTIONS MAJOR CODE

### Associate in Arts Degree: Transfer Preparation

English	01405
Literature	A1400
English (SB 1440)	01406

Consult with a counselor to develop a Student Education Plan (SEP), which lists the courses necessary to achieve your academic goal.

# ASSOCIATE IN ARTS DEGREE A ENGLISH

#### TRANSFER PREPARATION \* (MAJOR CODE: 01405)

Designed to develop language skills for reading and writing. The study and analysis of literature provide contact with exemplary works of various cultures, genres, and historical periods. Composition courses develop the skills for effective communication, mental discipline, organization, coherence, and proper form. The student who is not prepared to enter courses numbered 115 and above should consult a counselor to plan a program designed to improve his/her English skills.

These courses parallel the CSU lower-division requirements for the bachelor's degree in English. It is strongly recommended that students who are planning to transfer into the CSU system as English majors follow this plan.

#### **Program Student Learning Outcome Statement**

 Analyze arguments concerning historical and contemporary issues and evaluate validity in written and oral discourse.

	Total units	20
Complete 6 units from electives		6
ENGL 241	English Literature II	3
ENGL 240	English Literature	3
ENGL 116	Critical Thinking and Composition	4
	Analytically	4
ENGL 115	College Composition: Reading and Writing	

Electives: Complete 3 units from each group.

#### Group 1:

ENGL 220, 230, 231, 270.

#### Group 2:

ENGL 120, 130, 140, 250, 251.

**Note:** Additional electives are required if any of the program courses are used to complete general education requirements.

SDSU also requires three consecutive courses in a single foreign language as part of the requirement for the bachelor's degree. Foreign language competency may also be demonstrated by successfully completing four years of one foreign language in high school or by successfully completing a challenge examination. See a counselor for additional information.

To earn an associate degree, additional general education and graduation requirements must be completed. See page 59.

\* Students planning to transfer to a four-year college or university should complete courses specific to the transfer institution of choice. University requirements vary from institution to institution and are subject to change. Therefore, it is important to verify transfer major preparation and general education requirements through consultation with a counselor in either the Counseling Center or Transfer Center. See catalog TRANSFER COURSES INFORMATION section on page 43 for further information.

# **▲** ENGLISH (SB 1440)

STUDENT TRANSFER ACHIEVEMENT REFORM (STAR) ACT (SB1440)



# TRANSFER PREPARATION \* (MAJOR CODE: 01406)

Designed to develop language skills for reading and writing. The study and analysis of literature provide contact with exemplary works of various cultures, genres, and historical periods. Writing courses develop the skills for effective written communication across a range of genres. This degree satisfies the requirements of the STAR Act for transfer to the CSU system.

#### **Program Student Learning Outcome Statement**

 Analyze arguments concerning historical and contemporary issues and evaluate validity in written and oral discourse.

# Required Core (7 units)

ENGL 220	Introduction to Literature	3
ENGL 116	Critical Thinking and Composition	4